DOCUMENT RESUME

ED 353 403 CE 062 811

TITLE	PROUD Adult Readers 1-4. People Reading Their Own Unique Dictations [and] A Guide for Teachers and Tutors.
INSTITUTION	New Educational Projects, Inc., Lancaster, PA.
SPONS AGENCY	Pennsylvania State Dept. of Education, Harrisburg. Div. of Adult Basic and Literacy Education Programs.
PUB DATE	[92]
NOTE	129p.; For related documents, see CE 062 809-810.
PUB TYPE	Guides - Classroom Use - Instructional Materials (For Learner) (051) -- Guides - Classroom Use - Teaching Guides (For Teacher) (052)
EDRS PRICE	MF01/PC06 Plus Postage.
DESCRIPTORS	Adult Basic Education; *Adult Reading Programs; Basic Skills; *High Interest Low Vocabulary Books; *Language Experience Approach; Literacy; *Literacy Education; Reading Instruction; Reading Skills; *Reading Writing Relationship; Student Developed Materials; *Tutoring; Whole Language Approach
IDENTIFIERS	353 Project

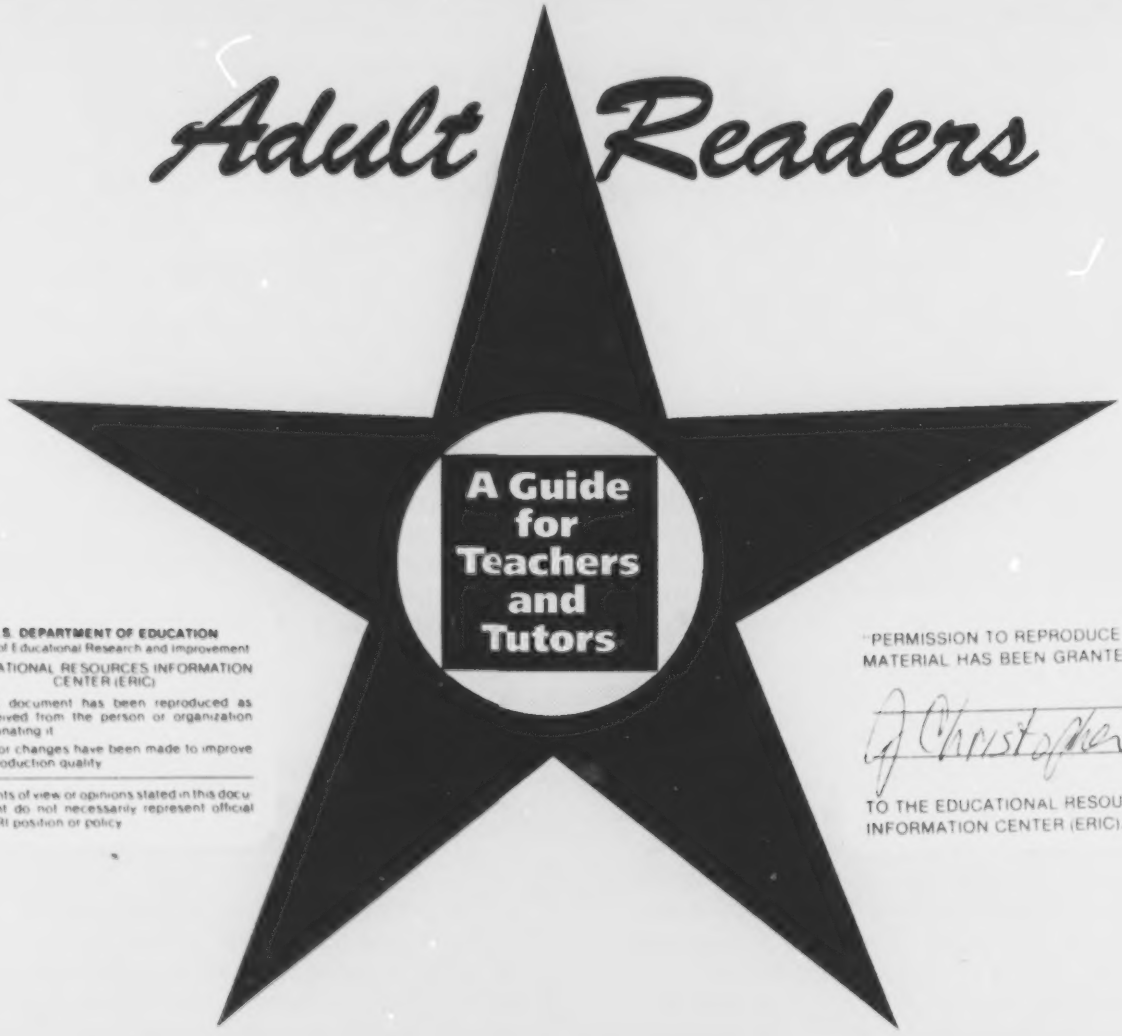
ABSTRACT

This document consists of a guide for teachers and tutors and four "readers" for adults. These readers are intended to eliminate the problems associated with book-centered, one-to-one tutoring, such as the following: (1) uninteresting, irrelevant materials focusing on single reading skills rather than reading as communication; (2) materials that lack learner-centered activities; or (3) materials that reinforce low self-worth attitudes. The guide explains the purpose of the readers and has sections on language experience, choosing the appropriate reader, and the use of the readers. It also offers points to remember when using the readers and suggests other uses for the material. Each of the four books consists of stories and follow-up activities designed to teach reading to adult students. The stories, written by students using the language experience approach, range from a few sentences to a few pages. Skill exercises presented after each story include fill-in-the-word, word and plural formation, word search, and comprehension questions. Stories are illustrated with cartoons. The materials are progressively more challenging, so that the teacher can select the appropriate level for each student or may start the student in book one and progress from book to book. (CML)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

P·R·O·U·D

Adult Readers



People Reading their Own Unique Dictations

ED353403

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

☑ This document has been reproduced as received from the person or organization originating it.

☐ Minor changes have been made to improve reproduction quality.

• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY

J Christopher

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

CE 062 811

BEST COPY AVAILABLE

A Guide for Teachers and Tutors

•

Using the

P·R·O·U·D

Adult Readers

with your adult students

The four P•R•O•U•D Adult Readers were originally developed by the Mid-State Literacy Council, State College, Pennsylvania, as Project P.R.O.U.D., through a special-projects grant funded by the Federal Adult Education Act through the Pennsylvania Department of Education. P.R.O.U.D. is an acronym for People Reading Their Own Unique Dictations. The current edition, renamed P•R•O•U•D Adult Readers, was produced by New Educational Projects, Inc., Lancaster, Pennsylvania, and funded under a similar grant, called Second Wind: Enhancing the Usability of Three Good Curriculum Projects during the 1990-91 school year. The aim of that project was to edit and repackage three previously produced projects so that they could become more accessible to adult learners in Pennsylvania.

The original Project P.R.O.U.D. was designed to eliminate the problems associated with book-centered, one-to-one tutoring, such as uninteresting, irrelevant material focusing on single reading skills rather than reading as communication or materials lacking in learner-centered activities, confirming low self-worth attitudes and the feeling of being a one-of-a-kind reader.

•

Language Experience and More

Tutors using the Language Experience approach with their students wrote the P•R•O•U•D stories and used them as a teaching tool with their students in their lessons. This approach is learner-centered rather than skill-centered, with the student as an active, creative, equal participant in the learning-teaching process. The method utilizes the unique experiences, knowledge and concerns of the students.

The vocabulary, exercises and comprehension questions produced from the student's own words are more meaningful to the student.

The language-experience stories and their accompanying skill exercises and comprehension questions were submitted by the tutors and students and collected into six books. Through these readers, the students were able to share their experiences with other students, receive recognition of the value of their communications and learn about other students' experiences and similar problems and concerns, as well as learn reading, decoding and comprehension skills.

It is our hope that you as teachers and tutors will find these readers a valuable teaching tool to use a supplementary material in your one-to-one tutoring.

•

How to Choose the Appropriate Book

The reading level of the P.R.O.U.D. readers correlates to the reading levels of the Laubach Skill Books in that they are graduated from a lower reading level in the first reader to a higher reading level in the sixth reader.

- Reader #1 correlates to Skill Books 1, 2 and 3.
- Reader #2 correlates to Skill Books 3 and 4.
- Reader #3 and #4 correlate to Skill Book #4 and above.

Choose a reader correlating to the level at which your student is now working, or you may wish to start with #1 regardless of the student's precise level in order to enjoy the full collection of stories that interest your student.

•

How to Use the Readers

1. With your student, review the vocabulary in the box and any other appropriate vocabulary in the story:
   a. To read words:
      (1) Sound out the beginning letter of the word.
      (2) Break it into syllables.
      (3) Sound out the syllables.
      (4) Sound out the word.
   b. Discuss the word's meaning.
   c. Use the word in a sentence.

2. Using the duet reading method, read the story with your student. If you know that your student can read the story comfortably without duet reading, allow the student to read alone.

3. Read each sentence orally and have the student read each sentence after you.

4. Fill in the blanks in the first exercise after each story. Your student should read each sentence and fill in the missing word. If this proves difficult, remind the student to look back to find the exact sentence printed in the story.

5. Complete the remaining word exercises. (Note that "correct" answers are not provided; we believe you will find them obvious if you look over a student's work. Moreover, many students will be able to easily determine if they have completed the exercises correctly.)

6. Answer the questions that follow the word exercises. Encourage your student to write answers in complete sentences. The questions under "THE STORY" heading are drawn directly from the story. The questions under "YOUR TURN" are geared to help your student form an opinion and possibly generate a story.

7. To review what you have completed, read the story together again.

Is the Book You Chose Appropriate for Your Student?

If the story was too simple and the student wants more of a challenge, select the next higher book. If the story seemed too difficult and your student would like an easier one, select the next lower book.

Points to Remember When Using P•R•O•U•D Adult Readers

1. *Readers should not be used consumably.* Use transparency overlays for puzzles or activities in the readers.

2. Students may keep a notebook in which to record answers to the comprehension questions or to write their own stories.

3. Students should always respond to written or verbal questions in complete sentences.

Other Suggested Uses

1. As an alternative, read the story to your student. This is particularly valuable if your student is interested in a story which has a reading level or vocabulary level much higher than your student's current reading skills.

2. Have your student read the story onto a tape for independent use at home, or to listen to the tape in class while following along in the book.

3. The vocabulary in the stories contains words which only need to be read orally for meaning in the story and do not need to be learned. Focus on vocabulary that is part of "everyday" usage. (Check the Fry and Dolch lists.)

4. Make up your own exercises as you see a need or interest develop for your student. Flash cards may be a useful tool in learning new vocabulary words.

5. You know your student best. Do the exercises which apply to your student's level. If an exercise is too difficult, skip it.

6. Use the P•R•O•U•D Adult Readers as a launching point for your own Language Experience activity. Encourage your student to tell about an experience, event, or object. Write down the response, type it, and watch your student enjoy the pleasure of competence in being able to read it back to you.

The People Behind P•R•O•U•D

Credit goes to the following people for the development of the P•R•O•U•D Adult Readers: From Mid-State Literacy Council, all the adult student writers who contributed material; Monica Kindig, Project P.R.O.U.D. Director; Margaret Cieply, artist; and Bunny Moon, Project P.R.O.U.D. typist. From New Educational Projects, Inc., Tana Reiff, Second Wind Project Director and Denise Schoenherr, Second Wind typist. In addition, Monica Kindig consulted on the Second Wind version. We also wish to express gratitude for the support offered by the staff of the Pennsylvania Department of Education, Division of Adult Basic and Literacy Programs. ■

PROUD

Adult Readers

People **R**eading their **O**wn **U**nique **D**ictations

BEST COPY AVAILABLE

Book 1

Table of Contents

Would You Like to Live in the Woods? *by Ray Trigger*..... 3

My Walkman *by Tim Sawchuk*..... 6

Oatmeal Cookies *by Anonymous*..... 9

At the Ball Game *by Anonymous*..... 12

The Ponies *by Betty Fye*..... 15

Music I Like *by Tim Sawchuk*..... 17

My Clock *by Cindy Buttorff*..... 19

Days of the Week *by Martha Snyder*..... 22

P•R•O•U•D

Adult Readers

Book 1

(in a series of 4 books + A Guide for Teachers and Tutors)

•

A Section 353 Special Project
produced under 1990-91 grant #98-1046
"Second Wind: Enhancing the Usability
of Three Good Curriculum Projects"
by New Educational Projects, Inc.
P.O. Box 182
Lancaster, PA 17603
Tana Reiff, Project Director

•

Based on
"Project P.R.O.U.D.,
People Reading Their Own Unique Dictations,"
grant #98-5009
produced by Mid-State Literacy Council
117 E. Beaver Ave.
State College, PA 16801
Monica Kindig, Project Director

•

Loan copies of P•R•O•U•D Adult Readers
available from
AdvancE
Pennsylvania Department of Education
333 Market St. - 11th Floor
Harrisburg, PA 17126-0333
1-800-992-2283 in PA

Would You Like to Live in the Woods?

by Ray Trigger

all	yes	get
and	give	like
listen	can	bird

Yes,
I would like to.
Because I like
to listen
to the birds
and watch the animals.
Because it gives
you time
to think about life.
You can also
get to know
all the animals.
And you
can understand
the forest.
You also get
to know
where all
the animals live.

Would You Like to Live in the Woods?

➪ FILL IN THE MISSING WORDS

1. Yes, I would _____ to live in the woods.
2. I like to _____ to the birds.
3. I like to watch the _____.
4. It gives you time to _____ about life.
5. You can also get to _____ all the animals.
6. And you _____ understand the forest.
7. You also get to know where _____ the animals live.

➪ PLURALS: Add *s* and read.

One	More Than One
animal	animal___
bird	bird___
bear	bear ___
forest	forest ___

➪ CAPITAL LETTERS: Which words should begin with a capital letter?

___ i	___ june	___ bird
___ you	___ monday	___ animal

➪ WORD FIND: Find the words on the right inside the block of letters. Draw a circle around each one you find.

P	P	P	A	L	L	ALL
B	G	P	P	P	P	YOU
I	I	P	Y	O	U	GIVE
R	V	T	P	P	P	YES
D	E	P	Y	E	S	BIRD

THE STORY

1. What does the author listen to?

_____

2. What does the author watch?

_____

3. Would the author like to live in the woods? Why or why not?

_____

_____

YOUR TURN — TELL ABOUT YOU

1. Would you like to live in the woods? Why or why not?

_____

_____

2. What is your favorite animal? Why did you pick this animal?

_____

_____

My Walkman

by Tim Sawchuk

cost	listen	sing
hear	music	work

I have
a Walkman
that I got
at David Weis Store.
I don't remember
how much it cost.
The Walkman
has earphones
so I can listen
to the music
without anyone else
hearing it.
I listen
to QWIK rock on FM.
I take it
with me to work.
I like
singing with it.
I listen to it
on the bus.

My Walkman

➪ FILL IN THE MISSING WORDS

1. I _____ a Walkman
2. that I _____ at David Weis Store.
3. _____ don't remember how much it cost.
4. The Walkman _____ earphones
5. so I _____ listen to the music.
6. I _____ it with me to work.
7. I _____ singing with it.
7. I _____ to it on the bus.

➪ ADD TWO LITTLE WORDS TO MAKE ONE BIG WORD.

ear + phones = _____

with + out = _____

any + one = _____

➪ WORD FAMILIES: Add a letter and read.

Add *c* ___an

Add *m* ___an

Add *p* ___an

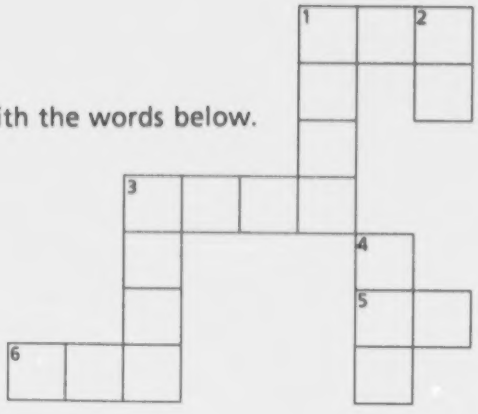
Add *r* ___an

Add *t* ___an

➪ WORD FIND: Find the words on the right inside the block of letters. Draw a circle around each one you find.

W	O	R	K	Z	Z	Z	WORK
Z	Z	Z	B	Z	Z	Z	BUS
Z	Z	M	U	S	I	C	CAN
Z	Z	Z	S	Z	Z	A	MUSIC
S	T	O	R	E	Z	N	STORE

CROSSWORD PUZZLE: Fill in the blocks with the words below.



Across	Down
1. has	1. have
3. take	2. so
5. at	3. that
6. got	4. ear

THE STORY

1. What does the author have?

_____

2. Where does the author take this thing?

_____

3. Where does the author listen to this thing?

_____

YOUR TURN — TELL ABOUT YOU

1. What kinds of music do you like?

_____

2. Do you like to listen to music with earphones?

_____

14

Oatmeal Cookies

by Anonymous

bring	store	cold
cookies	good	going

Linda asked Bill,
"Are you going
to the store?"

"Yes," said Bill.
"I am going
to the store."

"Will you bring me
a box of oatmeal?
I will make you
oatmeal cookies.
They will be good
on a cold day,"
said Linda.

Oatmeal Cookies

➪ FILL IN THE MISSING WORDS -

1. Linda _____ Bill,
2. "Are you _____ to the store?"
3. "_____," said Bill.
4. "I am going to the _____."
5. "Will you _____ me a box of oatmeal?
6. "I will _____ you oatmeal cookies."
7. They will be good on a _____ day," said Linda.

➪ MATCH THE WORDS

store	BRING
going	COOKIES
cookies	STORE
cold	GOING
bring	COLD

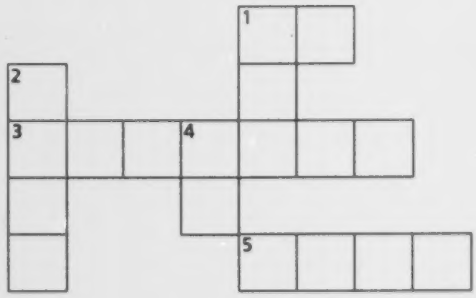
➪ CROSSWORD PUZZLE

<u>Across</u>

1. Yes, I'm going _____ the store.
3. I like _____ cookies.
5. I will _____ you some cookies.

<u>Down</u>

1. Yes, I am going to _____ store.
2. They will be good on a _____ day.
4. Will you bring _____ some oatmeal?



THE STORY

1. What did Linda ask Bill?

_____

2. What did Linda say she would make?

_____

YOUR TURN — TELL ABOUT YOU

1. Do you ever make cookies?

_____

2. Do you like oatmeal cookies? What kind of cookie do you like best?

_____

At the Ball Game

by Anonymous

ball	popcorn	lasted
game	shook	bought

I went
to the ball game
in Pittsburgh
at Three Rivers Stadium.
It was night.
They had hot dogs,
popcorn, pop, beer
and salt pretzels
to buy.
It was a warm night.

I shook hands
with the Pittsburgh Parrot.
There were a lot
of people there.
The game lasted
until after ten.
I bought a Pirates cap.

At the Ball Game

➪ FILL IN THE MISSING WORDS

1. I went to the _____ in Pittsburgh.
2. It was _____ .
3. They had hot _____ , popcorn, pop, beer and salt pretzels.
4. It was a warm _____ .

➪ ADD *s* AND READ

One	More Than One
river	river___
night	night___
game	game___
ball	ball___

➪ MATCH THE WORDS

buy	WARM
beer	POPCORN
warm	PEOPLE
cap	BUY
popcorn	SALT
salt	CAP
people	BEER

➪ WORD FIND: Find the words on the right inside the block of letters. Draw a circle around each one you find.

X	B	E	E	R	BEER
B	W	C	A	P	BUY
U	A	X	X	X	WARM
Y	R	P	O	P	CAP
X	M	X	X	X	POP

THE STORY

1. Where did the author go?

_____

2. When did the author go?

_____

3. Was it a cold night?

_____

4. What did the author buy?

_____

YOUR TURN — TELL ABOUT YOU

1. Did you ever go to a ball game? Tell about it.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

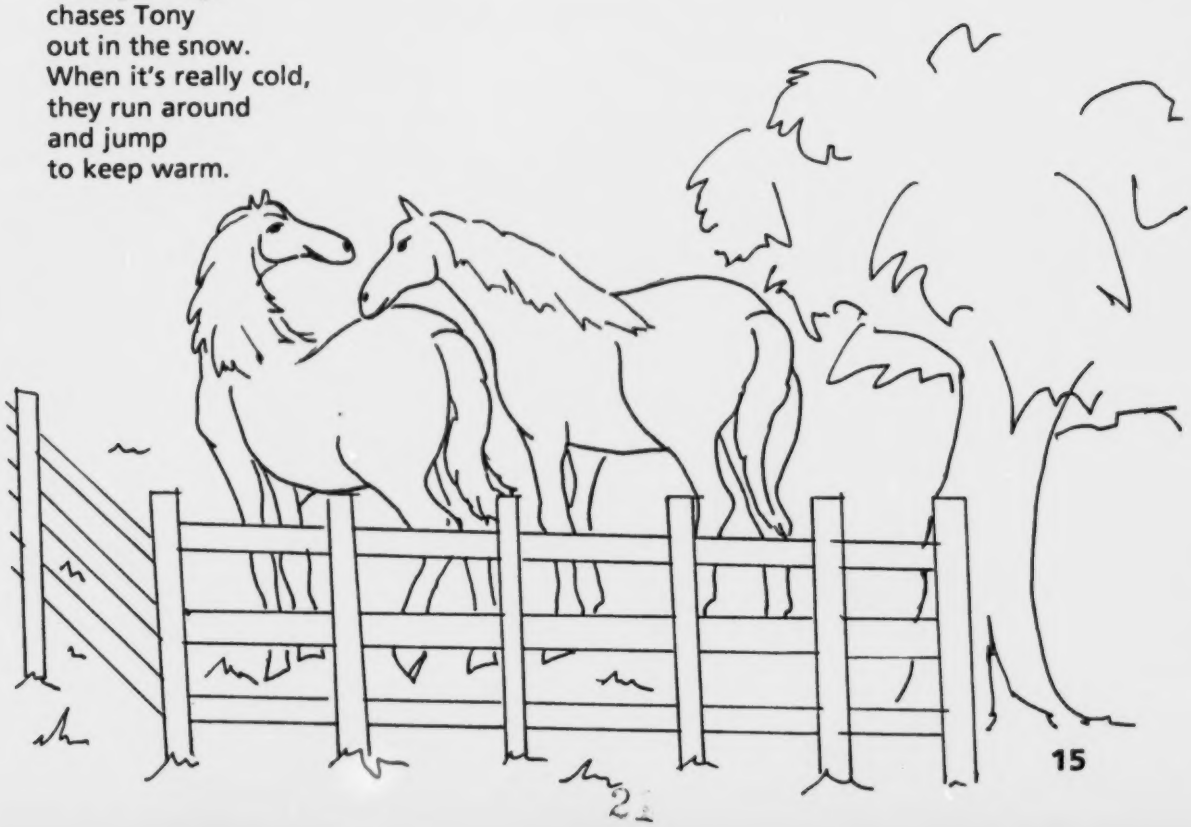
_____

The Ponies

by Betty Fye

have	every	brown
called	fence	black
around	warm	spots

I have two ponies.
Every time they are fed,
they whinny
and snort.
They are called
Beauty and Tony.
We have had them
a long time.
My Dad
built them a barn
and put up a fence
so they don't get out
on the road.
Tony is white
with brown spots.
Beauty is black.
Beauty always
chases Tony
out in the snow.
When it's really cold,
they run around
and jump
to keep warm.



The Ponies

FILL IN THE MISSING WORDS

1. I have _____ ponies.
2. Every time they are fed, they whinny _____ snort.
3. My _____ built them a barn and put up a fence.
4. _____ is white with brown spots.
5. Beauty is _____ .
6. Beauty always chases Tony out in the _____ .

FILL IN THE MISSING LETTERS

___lack s___ots

fe___ce ___un

s_ow jum___

WORD FIND: Find the words on the right inside the block of letters. Draw a circle around each one you find.

S	B	L	A	C	K	RUN
B	A	R	N	S	S	BROWN
S	S	S	R	U	N	JUMPS
S	J	U	M	P	S	BARN
S	B	R	O	W	N	BLACK

THE STORY

1. How many ponies does the author have?

_____

2. Why did the author's dad build a fence?

_____

3. How do the ponies keep warm?

_____

YOUR TURN — TELL ABOUT YOU

1. Do you know someone who has a pony?

_____

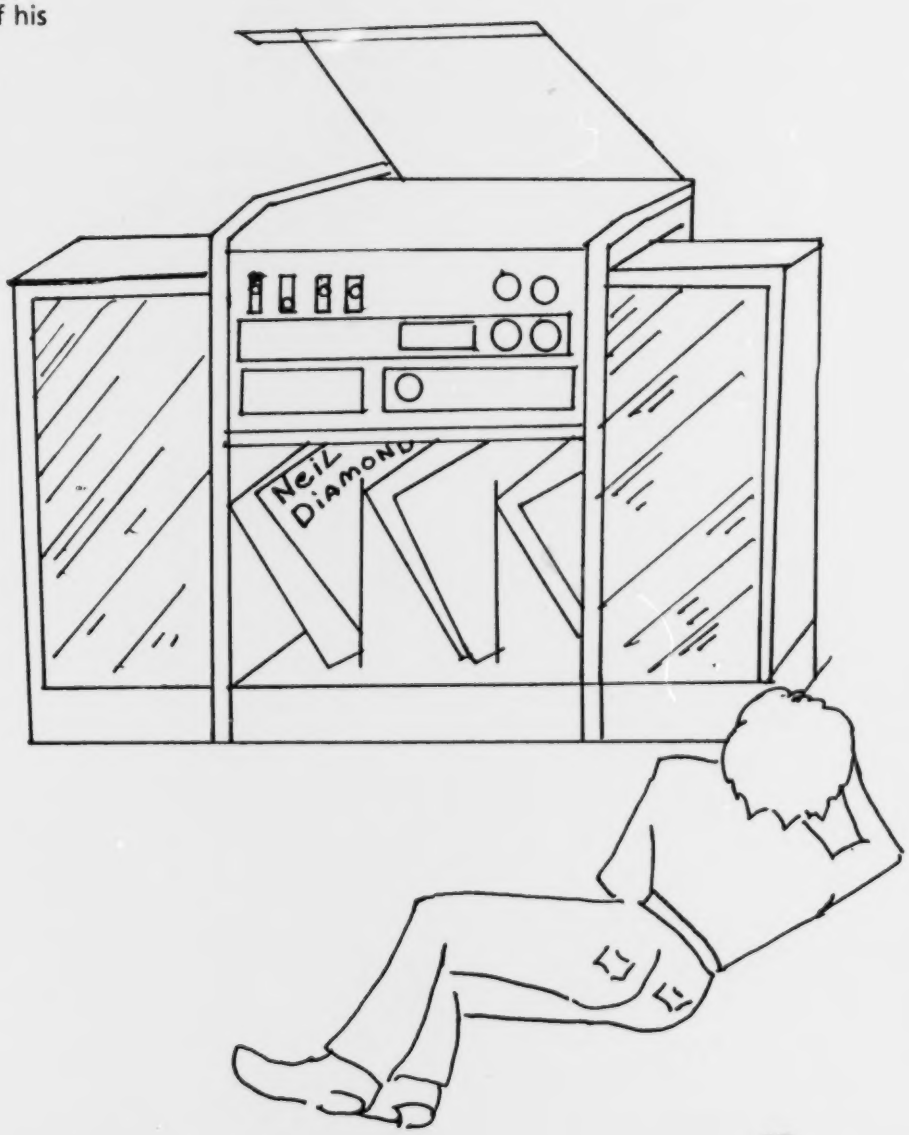
2. Have you ever ridden a pony?_____

Music I Like

by Tim Sawchuk

music	roll	record
rock	country	birthday

I like
rock and roll music.
I like music
from the 50's.
I like country music.
I like Neil Diamond.
I have one record of his
and one tape.
I like Crystal Gayle.
I like
Anne Murray.
I am going
to get her record
for my birthday,
I think.
My birthday
is July 18th.



Music I Like

➪ FILL IN THE MISSING WORDS

1. I _____ rock and roll music.
2. I like music _____ the 50's.
3. I like country_____ .
4. I _____ one record of his and one tape.

➪ ADD *s* AND READ

One	More Than One
record	record
tape	tape
birthday	birthday

➪ WORD FIND: Find the words on the right inside the block of letters. Draw a circle around each one you find.

M	U	S	I	C	F	F	LIKE
F	F	L	I	K	E	F	HER
F	G	O	I	N	G	F	MUSIC
H	E	R	F	F	F	F	HIS
F	F	F	F	H	I	S	GOING

➪ THE STORY

1. What kinds of music does the author like?

_____

_____

2. Name three singers that the author likes.

_____

➪ YOUR TURN — TELL ABOUT IT

1. What kind of music do you like?

_____

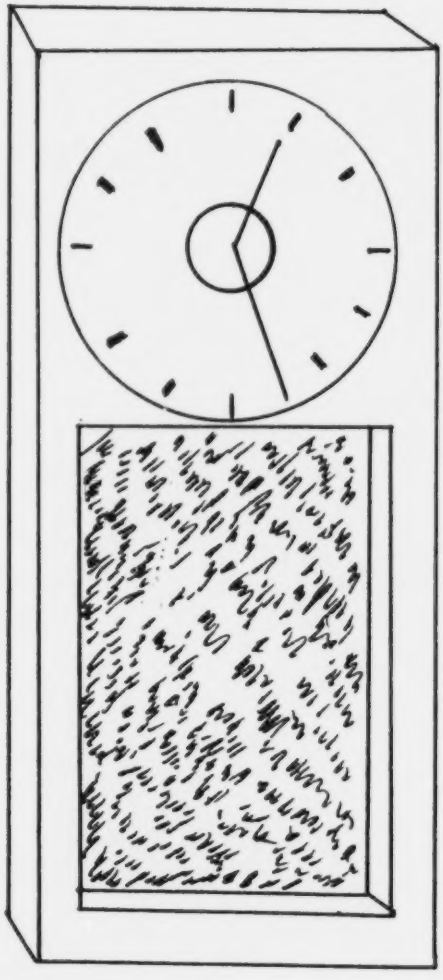
_____

My Clock

by Cindy Buttorff

colors	white	hands
through	orange	clock
holes	yellow	hang

I am making
a latchhook clock.
I have a hook
that pulls the yarn
through the holes.
The colors are
white, yellow,
orange and black.
It has
a yellow face
and orange numbers.
The hands
are black.
The rest is
white and orange.
After it is done,
I will hang it
in my room.



My Clock

➪ FILL IN THE MISSING WORDS

1. I am making a latchhook _____ .
2. It has a yellow _____ .
3. It has _____ numbers.
4. The hands are _____ .
5. I will hang it in my _____ .

➪ MATCH THE WORDS

colors	HOOK
hook	COLORS
face	ROOM
hands	FACE
room	HANDS

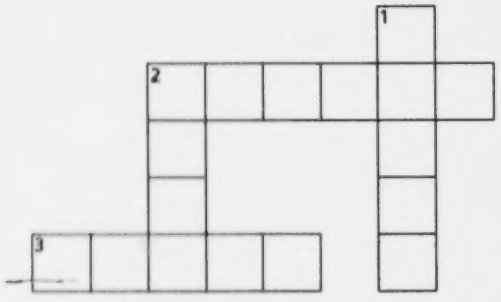
➪ WORD FIND: Find the words on the right inside the block of letters. Draw a circle around each one you find.

G	G	G	C	G	G	CLOCK
G	G	G	L	G	G	ROOM
G	R	O	O	M	G	FACE
G	F	A	C	E	G	HOOK
H	O	O	K	G	G	

➪ CROSSWORD PUZZLE: Fill in the blocks with the words below.

Across
2. yellow
3. hands

Down
1. holes
2. yarn



THE STORY

1. What is the author making?

_____

2. What color is the face of the clock?

_____

3. What color are the hands of the clock?

_____

YOUR TURN — TELL ABOUT YOU

1. Do you have a hobby? Tell about it.

_____

_____

_____

_____

_____

_____

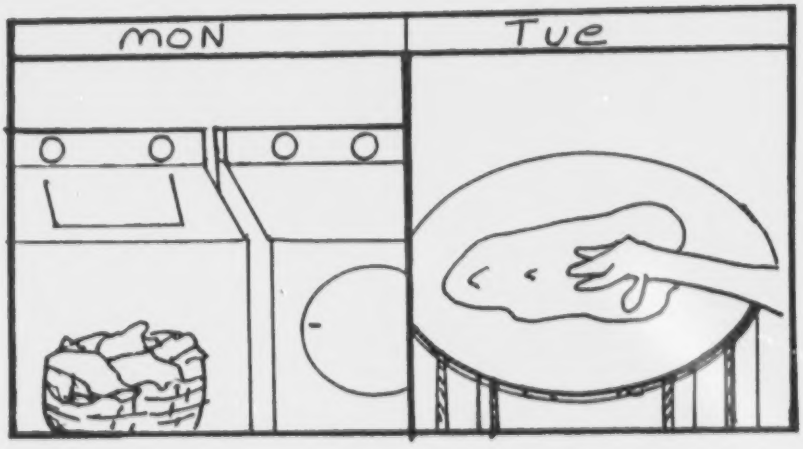
_____

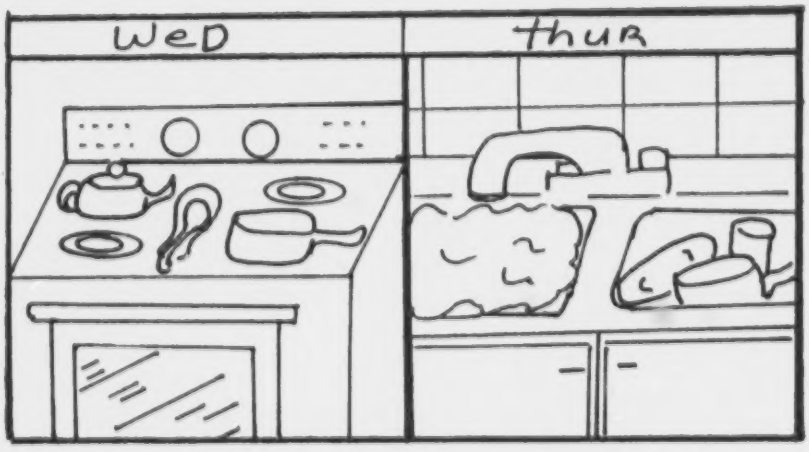
Days of the Week

by Martha Snyder

Monday	Tuesday	Wednesday
Thursday	Friday	Saturday
Sunday		

Today is Friday.
Yesterday was Thursday.
On Monday
I did the laundry.
On Tuesday
I cleaned the house.
On Wednesday
I cooked dinner.
On Thursday
I cooked dinner
and supper
and washed
the dishes.
On Saturday
I went shopping.
On Sunday
I went to church
with Alda
in the van.





Days of the Week

➪ FILL IN THE MISSING WORDS

1. Today is _____ .
2. Yesterday was _____ .
3. On _____ I did laundry.
4. On _____ I cleaned the house.
5. On _____ I cooked dinner.
6. On _____ I went shopping.
7. On _____ I went to church.

➪ MATCH THE WORDS

Sunday	MONDAY
Monday	TUESDAY
Tuesday	SUNDAY
Wednesday	WEDNESDAY
Thursday	FRIDAY
Friday	THURSDAY
Saturday	SATURDAY

➪ WORD FIND: Find the words on the right inside the block of letters. Draw a circle around each one you find.

Z	Z	Z	W	Z	Z	Z	SUNDAY
Z	T	Z	E	Z	Z	Z	SHOP
S	U	N	D	A	Y	Z	WEDNESDAY
Z	E	Z	N	Z	Z	Z	DISHES
Z	S	Z	E	Z	Z	Z	TUESDAY
Z	D	I	S	H	E	S	
Z	A	Z	D	Z	Z	H	
Z	Y	Z	A	Z	Z	O	
Z	Z	Z	Y	Z	Z	P	

THE STORY

1. On what day did the author do the laundry?

_____

2. On what day did she go shopping?

_____

3. On what day did she clean the house?

_____

4. On what day did she cook dinner?

_____

5. On what day did she go to church?

_____

YOUR TURN — TELL ABOUT YOU

1. Do you do different things each day of the week?

_____

2. What is your favorite day of the week? Why?

_____

_____

_____

_____

PROUD

Adult Readers

People **R**eading their **O**wn **U**nique **D**ictations

BEST COPY AVAILABLE

Book 2

Table of Contents

Christmas *by Sue Welsh* 3

Apple Farm Story *by Betty Fye* 6

The Camping Trip *by Peter Matsushima* 9

I Like Singers *by Tim Sawchuk* 12

My Boyfriend *by Sue Welsh* 15

Grandma's 90th Birthday *by Betty Fye* 18

I Like to Travel *by Pattie Panati* 21

My Trailer *by Anonymous* 24

The Shopping Trip *by Peter Matsushima* 27

Story of the Woods *by Lyle Nearhood* 30

P•R•O•U•D

Adult Readers

Book 2

(in a series of 4 books + A Guide for Teachers and Tutors)

•

A Section 353 Special Project
produced under 1990-91 grant #98-1046
"Second Wind: Enhancing the Usability
of Three Good Curriculum Projects"
by New Educational Projects, Inc.
P.O. Box 182
Lancaster, PA 17603
Tana Reiff, Project Director

•

Based on
"Project P.R.O.U.D.,
People Reading Their Own Unique Dictations,"
grant #98-5009
produced by Mid-State Literacy Council
117 E. Beaver Ave.
State College, PA 16801
Monica Kindig, Project Director

•

Loan copies of P•R•O•U•D Adult Readers
available from
AdvancE
Pennsylvania Department of Education
333 Market St. - 11th Floor
Harrisburg, PA 17126-0333
1-800-992-2283 in PA

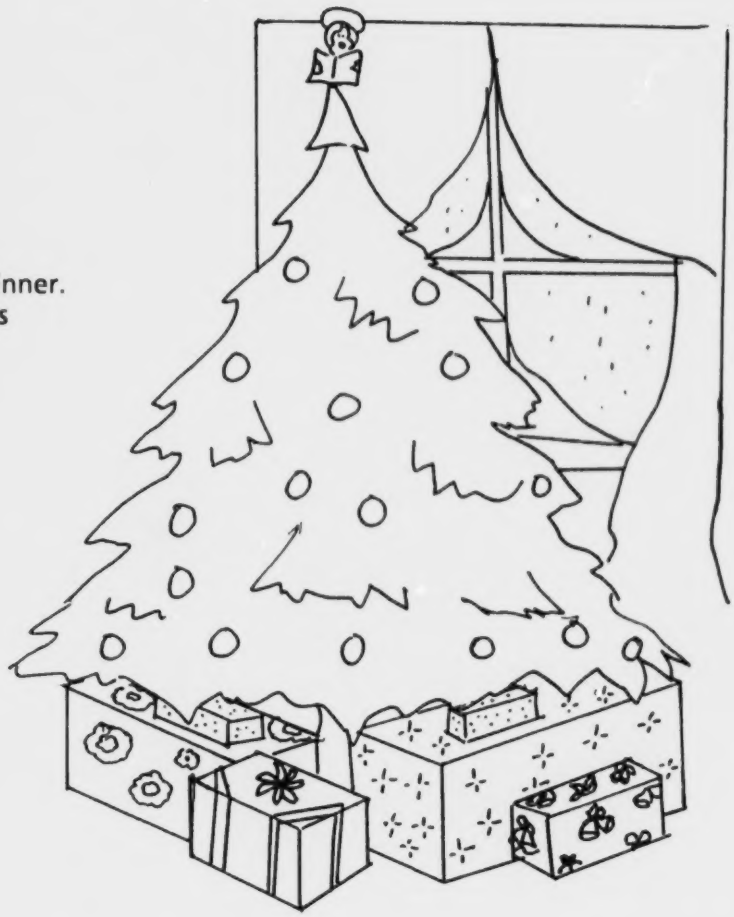
Christmas

by Sue Welsh

morning	dinner	breakfast
people	potatoes	twelve

Christmas morning
we got up at 7:30.
We ate breakfast.
Then we all
sat around
and talked for a while.
Then we opened
our gifts.
I got
a Bible book cover
that zippers up
from my boyfriend.
All the little ones
got toys, games,
and a tape recorder.
They played
with them all day.

After we got done
sharing our gifts,
we went to Grandma's for dinner.
There were mashed potatoes
and turkey.
There were twelve people
at my grandma's house.
My aunt and uncle
came up.
We talked a lot.



Christmas

➪ Fill in the missing words.

1. Christmas _____ we got up at 7:30.
2. We ate _____ .
3. Then we all sat around and _____ for a while.
4. Then we _____ our gifts.
5. After we got done sharing our gifts, we went to Grandma's for _____ .
6. There were mashed _____ and turkey.
7. There were _____ people at my grandma's house.
8. We talked a _____ .

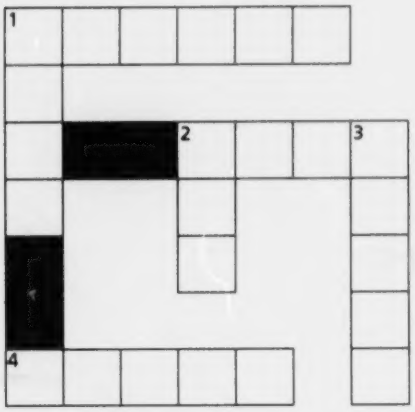
➪ ADD TWO LITTLE WORDS TO MAKE ONE BIG WORD

break + fast = _____ a + round = _____

boy + friend = _____ grand + ma = _____

➪ MATCH THE NUMBERS: Draw a line from the numeral to the number word.

1	four
2	three
3	five
4	two
5	six
6	one
7	eight
8	seven
9	ten
10	eleven
11	nine
12	twelve



➪ CROSSWORD PUZZLE: Fill in the blocks with the words below.

Across	Down
1. twelve	1. talk
2. gift	2. got
4. house	3. there

➪ THE STORY

1. What time did the people in the story get up?

_____

2. To whose house did they go for dinner?

_____

3. What were three gifts they got?

_____

4. Where did they go for dinner?

_____

➪ YOUR TURN — TELL ABOUT YOU

1. Tell about what you do on a holiday.

_____

2. What foods would you like to eat on a holiday?

_____

3. What gifts do you like to get?

_____

_____

Apple Farm Story

by Betty Fye

apple	lunch	gave
farm	too	

We ate lunch
on the bus
going down
to the apple farm
last week.
We got
one apple
to eat
at the apple farm.
We had apple cider too.
Some people
bought apples.
The people
at the apple farm
gave me
a free apple button
and a cook book.

Apple Farm Story

FILL IN THE MISSING WORDS

1. We _____ lunch on the bus.
2. We got one _____ to eat at the apple farm.
3. We had apple cider _____ .
4. Some people bought _____ .
5. The people _____ the apple farm gave me a free apple button and a cook book.

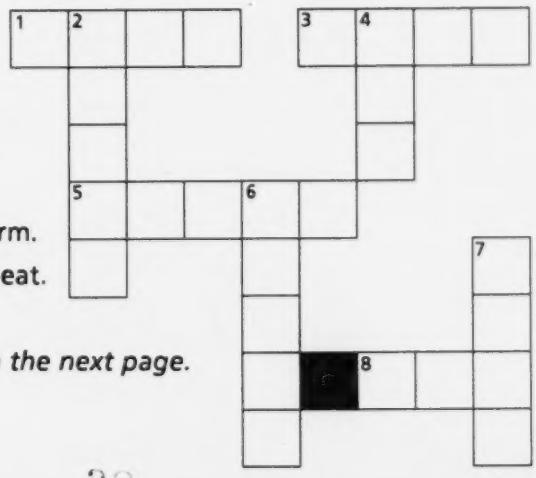
RHYMING WORDS

ate		had	
add *d*	___ ate	add *b*	___ ad
add *g*	___ ate	add *d*	___ ad
add *h*	___ ate	add *m*	___ ad
add *m*	___ ate	add *f*	___ ad

ADD *s* AND READ

One	More Than One
apple	apple___
button	button___
farm	farm___
week	week___
book	book___

CROSSWORD PUZZLE



Across

1. We went to the _____.
3. We went last _____.
5. We ate _____ on the farm.
8. We got _____ apple to eat.

Down clues and Word Bank are on the next page.

Down

2. The people gave us a free _____ button.
4. We got one apple to _____.
6. We had apple _____ too.
7. The people gave us a _____ apple button.

WORD BANK			
lunch	week	one	apple
farm	free	cider	eat

THE STORY

1. Where did they eat lunch?

_____

2. How many apples did they get to eat?

_____

3. What did the people at the apple farm give the author?

_____

YOUR TURN — TELL ABOUT YOU

1. Do you like apples?

_____

2. Did you ever visit an apple farm?

_____

3. Do you ride the bus?

_____

The Camping Trip

by Peter Matsushima

camping	swimming	caught
fishing	trip	weather

First I
packed
a suitcase.
I put
in a shirt,
pants, socks,
toothbrush,
toothpaste,
comb, shampoo,
underwear and
pajamas.
I wore a jacket.
We took food
in boxes.

The weather
was sunny.
The nights
were cool
and we had a fire
in the fireplace.
We roasted
marshmallows
in the fire
and had
crackers too.
I don't like them much.
We slept
in a brown house.
We went fishing.
Nobody caught
a fish.
We played
baseball and football.
We went swimming.
The trip was fun.

The Camping Trip

➪ FILL IN THE MISSING WORDS

1. _____ I packed a suitcase.
2. We took _____ in boxes.
3. The weather was _____ .
4. The nights were _____ .
5. The _____ was fun.

➪ ADD S AND READ

One	More Than One
shirt	shirt___
sock	sock___
jacket	jacket___
house	house___
trip	trip___

➪ MATCH THE WORDS

food	JACKET
socks	TRIP
jacket	FISH
boxes	FOOD
fish	SOCKS
trip	BOXES

➪ WORD FIND: Find the words on the right inside the block of letters. Draw a circle around each one you find.

X	F	O	O	D	X	X	FOOD
X	I	X	X	X	X	X	FISH
X	S	X	X	F	U	N	BOXES
X	H	B	O	X	E	S	TRIP
X	X	X	T	R	I	P	FUN

41

THE STORY

1. What did the author do first?

_____

2. What did they take in boxes?

_____

3. Where did they sleep?

_____

4. What did they play?

_____

YOUR TURN — TELL ABOUT YOU

1. Do you ever go camping?

_____

2. Do you like to fish?

_____

3. What do you like to do on vacation?

_____

I Like Singers

by Tim Sawchuk

clothes	singer	wear
dead	favorite	

I want
to be a singer
like Elvis Presley.
Elvis is dead.
It is sad.
Elvis has
greasy dark hair.
I am going
to grease my hair
a little bit.
Michael Jackson
is my
favorite,
and he wears
sexy clothes.
Elvis wears
sexy clothes too.

I Like Singers

➪ FILL IN THE MISSING WORDS

1. I _____ to be a singer like Elvis Presley.
2. Elvis is _____ .
3. It _____ sad.
4. Elvis _____ greasy dark hair.
5. I _____ going to grease my hair a little bit.
6. Michael Jackson _____ my favorite and he wears sexy clothes.

➪ MATCH THE WORDS

wears	DEAD
clothes	FAVORITE
singer	WEARS
dead	DARK
favorite	CLOTHES
hair	HAIR
dark	SINGER

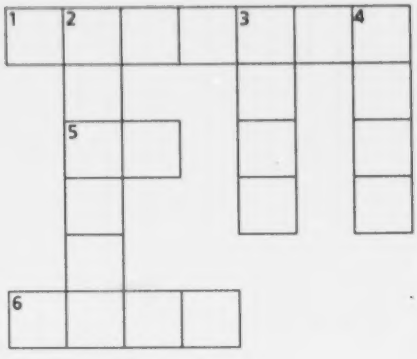
➪ MATCH THE OPPOSITES

little	happy
sad	she
go	big
like	hate
he	stay

➪ WORD FIND: Find the words on the right inside the block of letters. Draw a circle around each one you find.

D	A	R	K	D	D	D	D	HAIR
D	D	D	W	E	A	R	S	DARK
D	D	D	H	A	S	D	D	CLOTHES
H	A	I	R	D	D	D	D	HAS
D	C	L	O	T	H	E	S	WEARS

CROSSWORD PUZZLE



Across

1. clothes
5. to
6. wear

Down

2. little
3. hair
4. sexy

THE STORY

1. What does the author want to be?

_____

2. Who are the singers he likes?

_____

3. Who is his favorite?

_____

YOUR TURN — TELL ABOUT YOU

1. Would you like to be a singer?

_____

2. Who are your favorite singers?

_____

My Boyfriend

by Sue Welsh

friend	job	talk
good	play	maybe

I met my boyfriend
through my sister's
ex-boyfriend.
My sister's
ex-boyfriend is
his brother-in-law.
Last year
I was in
a restaurant
and he came in
with his his friend,
my sister's
ex-boyfriend.
I had a soda.
He had a soda too.
Then we talked.
His name is Tom Jackson.

Tom has a job.
He works at Beckwith.
He has worked
at Beckwith
maybe about ten years.
He lives in Glen Richey.
He is twenty-nine.
He played softball
in the summer
at the New Life Center
in Philipsburg.
He goes to church
in the morning
and at night too.
Tom is not really tall.
He has black hair
and wears glasses.
He also has a mustache.

On Saturdays
he likes to go
roller skating
at Wings on Wheels
in Clearfield.
Tom is a good skater.

My Boyfriend

➪ FILL IN THE MISSING WORDS

1. I met my boyfriend _____ my sister's ex-boyfriend.
2. Last year I was in a _____ .
3. He came in with his _____ .
4. His _____ is Tom Jackson.
5. He _____ softball in the summer.
6. He goes to _____ in the morning and at night.

➪ PUT TWO SMALL WORDS TOGETHER TO MAKE A BIG WORD

boy + friend = _____

may + be = _____

soft + ball = _____

➪ MATCH THE OPPOSITE WORDS

morning	she
tall	went
came	out
in	short
he	night

➪ WORD FIND: Find the words on the right inside the block of letters. Draw a circle around each one you find.

W	W	W	W	W	W	W	HAIR
W	H	A	I	R	W	W	BLACK
N	A	M	E	W	W	W	SKATER
W	S	K	A	T	E	R	HAS
W	W	T	O	O	W	W	TOO
W	B	L	A	C	K	W	NAME

47

THE STORY

1. How did the author meet her boyfriend?

_____

2. What sport does Tom play in the summer?

_____

3. How old is Tom?

_____

YOUR TURN — TELL ABOUT YOU

1. Tell about someone who is important to you.

_____

_____

_____

Grandma's 90th Birthday

by Betty Fye

church	hundred	punch
coffee	nine	party

Grandma turned 90.
We had a party
at church
and she
got a lot
of nice gifts
and money.
We ate cake
and ice cream
and drank coffee
and punch.
There were over
a hundred
people there,
some from
New York and
St. Mary's.
Grandma had
a real good time.

Grandma's 90th Birthday

➪ FILL IN THE MISSING WORDS

1. We had a _____ at Church and Grandma got a lot of nice gifts and money.
2. We _____ cake and ice cream and drank coffee and punch.
3. There were _____ a hundred people there,
4. Some _____ New York and St. Mary's.
5. Grandma _____ a real good time.

➪ CIRCLE YES OR NO

1.	The party was at the Church	YES	NO
2.	People came from Florida.	YES	NO
3.	Grandma had a good time.	YES	NO
4.	We ate bread.	YES	NO
5.	There were only five people there.	YES	NO
6.	Grandma got nice gifts and money.	YES	NO

➪ WORD FIND: Find the words on the right inside the block of letters. Draw a circle around each one you find.

B	G	I	F	T	S	B	CAKE
B	O	P	A	R	T	Y	CHURCH
B	O	B	B	B	B	B	PARTY
B	D	B	C	A	K	E	GIFTS
C	H	U	R	C	H	B	NICE
N	I	C	E	B	B	B	GOOD

THE STORY

1. How old was Grandma?

_____

2. How many people were at the party?

_____

YOUR TURN — TELL ABOUT YOU

1. Have you ever had a birthday party?

_____

2. What do you like to eat at a party?

_____

I Like to Travel

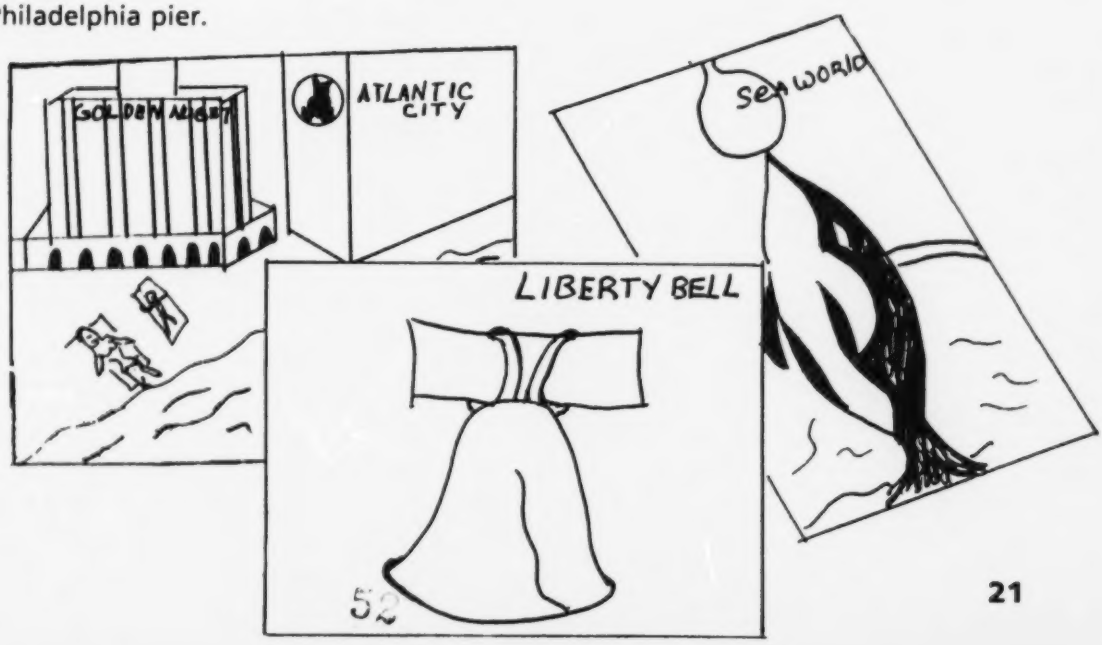
by Pattie Panati

trip	pictures	travel
places	money	

I have traveled
many places
in the last
two years.
I went to
Seaworld
in Ohio
in early 1984.
Later I went to
Atlantic City,
New Jersey,
where I came back
with more money
than I went with!

I also went to
Philadelphia,
Pennsylvania
to see
the Liberty Bell
and Benjamin Franklin's statue.
Freda, Angie and I
also went
to the
Philadelphia pier.

My greatest trip
was when I went to see
the Pope in Canada.
I didn't get
close to him,
but I did get his picture.



I Like to Travel

➪ FILL IN THE MISSING WORDS

1. I have traveled many _____ .
2. I _____ to Seaworld.
3. _____ I went to Atlantic City.
4. I _____ went to Philadelphia.
5. My _____ trip was to see the Pope in Canada.

➪ MATCH THE WORDS THAT MEAN THE SAME

I	near
close	dollar
money	me
traveled	went

➪ WORD FIND: Find the words on the right inside the block of letters. Draw a circle around each one you find.

T	R	I	P	X	X	X	X	MONEY
X	X	X	L	X	X	X	X	TRIP
X	T	R	A	V	E	L	X	PLACES
X	P	I	C	T	U	R	E	PICTURE
M	O	N	E	Y	X	X	X	TRAVEL
X	X	X	S	X	X	X	X	

➪ THE STORY

1. What did the author see in Ohio?

_____

2. Where did she go in New Jersey?

_____

3. Did she lose money in Atlantic City?

_____

YOUR TURN — TELL ABOUT YOU

1. Would you like to travel?

_____

2. Where would you most like to go?

_____

3. Would you rather travel by auto, train, bus or plane?

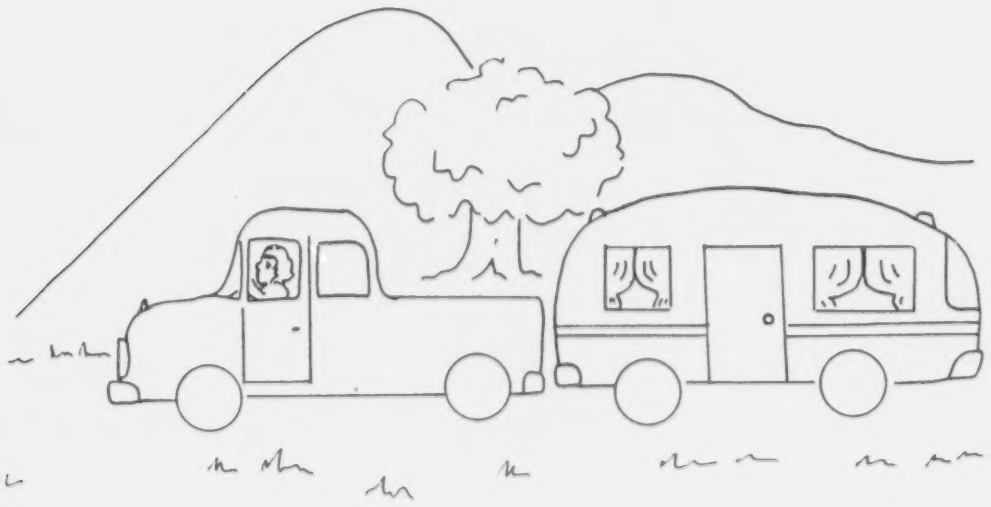
_____

My Trailer

by Anonymous

trailer	kitchen	weeks
curtains	white	

My trailer
is blue and white.
I have
new curtains.
I am going
to get a new bed
in two weeks.
My trailer has
a kitchen,
a living room,
a trunk room,
a bathroom,
and a bedroom.



My Trailer

FILL IN THE MISSING WORDS

1. My trailer is _____ and white.
2. I _____ new curtains.
3. I am _____ to get a new bed in two weeks.
4. My trailer _____ a kitchen, a living room,
5. a trunk room, a bathroom, _____ a bedroom.

ADD S AND READ

One	More Than One
curtain	curtain__
week	week__
room	room__
bed	bed__
trailer	trailer__

MATCH THE WORDS

blue	BATHROOM
have	BEDROOM
going	BLUE
bedroom	HAVE
bathroom	GOING

WRITE THE *b* WORDS

bed _____

bathroom _____

blue _____

bedroom _____

➪ WORD FIND: Find the words on the right inside the block of letters. Draw a circle around each one you find.

Z	G	O	I	N	G	Z	Z	MY
Z	Z	Z	G	E	T	Z	Z	HAVE
Z	M	Y	Z	W	Z	Z	Z	NEW
Z	Z	Z	Z	Z	Z	Z	Z	GET
Z	Z	W	H	I	T	E	Z	GOING
Z	Z	Z	H	A	V	E	Z	WHITE

➪ THE STORY

1. What colors are the trailer?

_____

2. What is new in the trailer?

_____

3. What rooms are in the trailer?

_____

➪ YOUR TURN — TELL ABOUT YOU

1. Where do you live?

_____

2. What rooms does your home have?

_____

3. Have you ever been in a trailer?

_____

4. Would you like to live in a trailer?

_____

The Shopping Trip

by Peter Matsushima

color	hammer	picture
flower	happy	

Last night
Janet and I
went shopping.
I bought a picture.
It has red
and all colors
of flowers.
Chuck and I
took a hammer
and hung
the picture
in my room.
I like it.
It makes me
feel happy.

The Shopping Trip

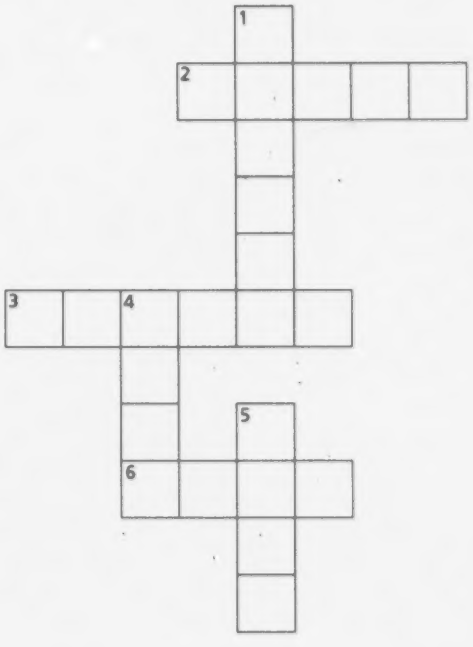
FILL IN THE MISSING WORDS

1. Last _____ Janet and I went shopping.
2. I bought a _____ .
3. It has all colors of _____ .
4. I _____ it.
5. It _____ me feel happy.

MATCH THE WORDS

colors	PICTURE
flower	HAMMER
hammer	COLORS
happy	FLOWER
picture	HAPPY

CROSSWORD PUZZLE



Across

2. I feel very _____ .
3. The flowers have many_____ .
6. I _____ a hammer.

Down

1. I used a_____ to hang the picture.
4. _____ night we went shopping.
5. I hung the picture in my _____ .

WORD BANK		
happy	flowers	picture
hammer	colors	

THE STORY

1. With whom did the author go shopping?

_____

2. What did he buy?

_____

3. Does he like the picture?

_____

YOUR TURN — TELL ABOUT YOU

1. Have you been shopping lately? What did you buy?

_____

2. What kind of pictures do you like?

_____

Story of the Woods

by Lyle Nearhood

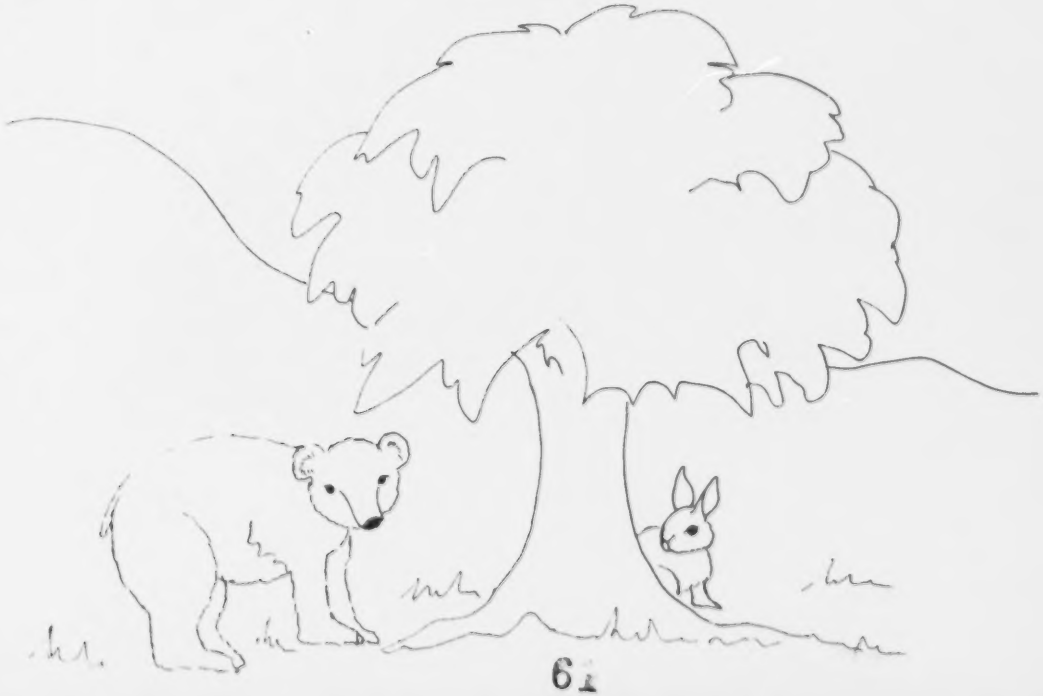
deer	bear	woods
herd	home	

I went for a walk
in the woods
on Sunday.
I saw some deer
in the woods.
I saw one
back in the herd.
There were about
nine doe.
They didn't stay long
in one place

I turned around
and saw a black bear.
He didn't stay long
in one place.
He ran away from me.
When he saw me,
he ran for awhile.
Then he stopped
and turned around
to see if I was
coming after him.

Then I turned around
and came back home.
Then I saw some birds
in a tree.
There were
some blackbirds
and some redbirds
in the flock.

Dale and I
went into the woods
to get some
firewood for home.
There we saw
some wild ducks
in the air.
I saw a wild turkey
walking along
the edge
of the woods.



Story of the Woods

➪ FILL IN THE MISSING WORDS

1. I went for a _____ in the woods on Sunday.
2. I _____ some deer in the woods.
3. I saw one _____ in the herd.
4. There were _____ nine doe.
5. They didn't stay _____ .
6. I turned _____ and saw a black bear.

➪ MATCH THE OPPOSITE WORDS

long	run
round	short
walk	white
black	flat
stop	go

➪ WORD FIND: Find the words on the right inside the block of letters. Draw a circle around each one you find.

C	C	C	B	C	C	DEER
C	C	D	E	E	R	HERD
C	C	C	A	C	C	WOODS
C	H	E	R	D	C	HOME
W	O	O	D	S	C	BEAR
C	M	C	C	C	C	
C	E	E	E	E	E	

THE STORY

1. What did the author see in the woods?

_____

2. What color was the bear?

_____

3. What color were the birds?

_____

4. Where was the wild turkey?

_____

YOUR TURN — TELL ABOUT YOU

1. Do you like to walk in the woods?

_____

2. Tell about some wild animals you have seen.

_____

PROUD

Adult Readers

People **R**eading their **O**wn **U**nique **D**ictations

BEST COPY AVAILABLE

Book 3

Table of Contents

The Story of Deer *by Lyle Nearhood* 3

Peter's Day *by Peter Matsushima* 6

My Children *by Roswell Babcock* 9

A Drop-Out *by Anonymous* 12

Keeping Busy *by Gary Belinda* 15

Dolly *by Sarah Koston* 18

A Good Deed *by Howard Hazel* 21

The Best Thing That Ever Happened to Me On Halloween *by Margaret Cieply* 24

Story of Pigs *by Lyle Nearhood* 27

Sarah's House *by Sarah Koston* 30

P•R•O•U•D

Adult Readers

Book 3

(in a series of 4 books + A Guide for Teachers and Tutors)

•

A Section 353 Special Project
produced under 1990-91 grant #98-1046
"Second Wind: Enhancing the Usability
of Three Good Curriculum Projects"
by New Educational Projects, Inc.
P.O. Box 182
Lancaster, PA 17603
Tana Reiff, Project Director

•

Based on
"Project P.R.O.U.D.,
People Reading Their Own Unique Dictations,"
grant #98-5009
produced by Mid-State Literacy Council
117 E. Beaver Ave.
State College, PA 16801
Monica Kindig, Project Director

•

Loan copies of P•R•O•U•D Adult Readers
available from
AdvancE
Pennsylvania Department of Education
333 Market St. - 11th Floor
Harrisburg, PA 17126-0333
1-800-992-2283 in PA

Story of Deer

by Lyle Nearhood

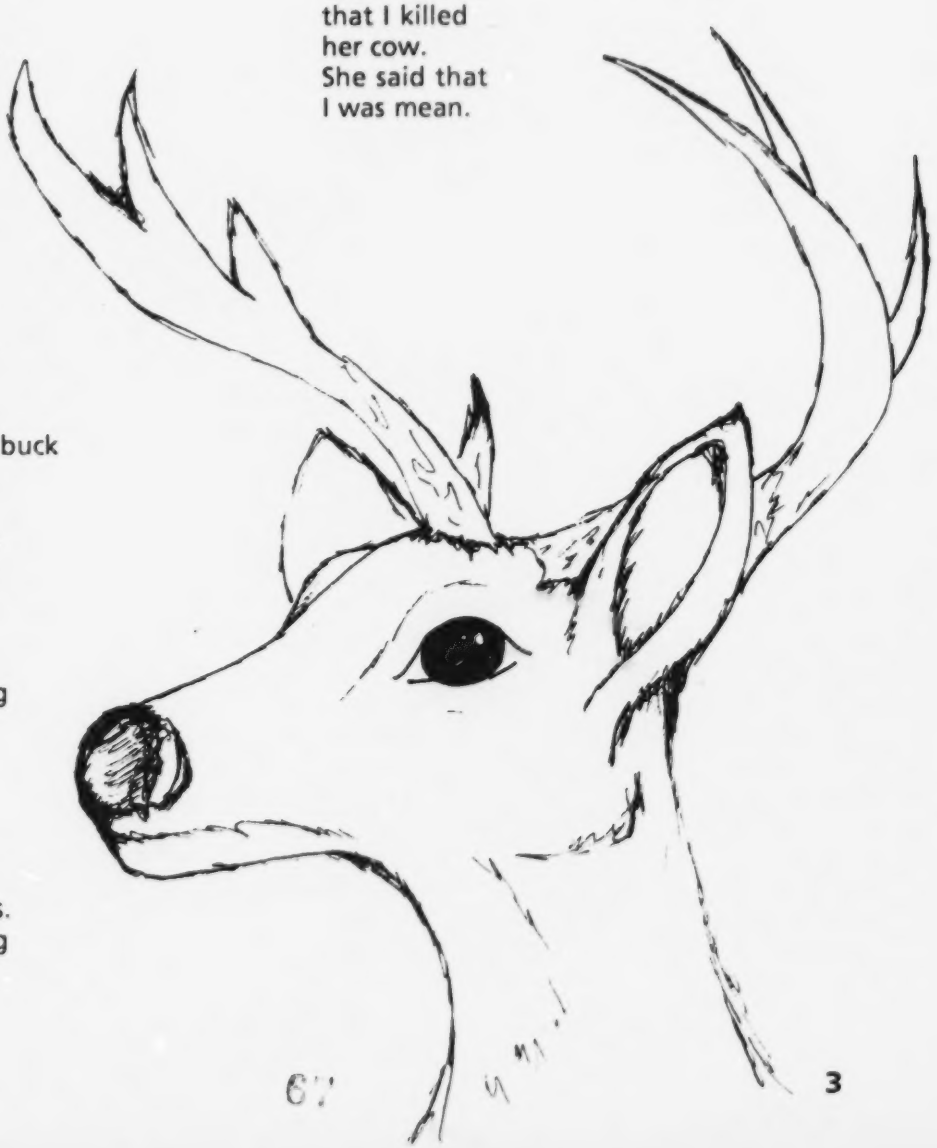
first	cleaning	walked
body	mean	think

I went with
Dale and John.
We went to Scotia
the first day
of hunting season.
We all went up
to one place
and sat
for a long time.
I moved
to a hollow.
That's when
I saw
about an inch
of his horn.

I waited
for awhile
and then I saw
his full body.
Then I shot
my three point buck
with my 30-30
about 10:30
in the morning.
I didn't think
that I got him.
I walked up
to where
John was sitting
to see
if he saw him.
He said no.

But he said
to go down to
where Dale was.
He was cleaning
my deer.

When we came home,
Mom asked
"Who got the deer?"
Dale and John said
that Ike did.
That's when
Shannon said
that I killed
her cow.
She said that
I was mean.



Story of Deer

➪ FILL IN THE MISSING WORDS

1. I _____ with Dale and John.
2. We went to Scotia the _____ day of hunting season.
3. We all went up to one _____ .
4. I _____ to a hollow.
5. That's when I _____ about an inch of his horn.
6. Then I saw his full _____ .
7. I didn't _____ that I got him.

➪ ADD *s* AND READ

One	More Than One
place	place __
time	time __
cow	cow __
horn	horn __
day	day __

➪ MATCH THE WORDS

went	SAW
hunting	THAT
time	WENT
saw	TIME
that	HUNTING

➪ WORD FIND: Find the words on the right inside the block of letters. Draw a circle around each one you find.

S	H	O	L	L	O	W	THEN
T	H	E	N	S	U	P	ALL
S	S	S	S	A	S	S	HOLLOW
S	T	S	S	L	S	S	TO
S	O	S	S	L	S	S	UP

THE STORY

1. Where did the author walk?

_____

2. What was Dale doing?

_____

3. What did the author's mom want to know?

_____

YOUR TURN — TELL ABOUT YOU

1. Have you ever gone hunting?

_____

2. Have you ever watched deer in a field?

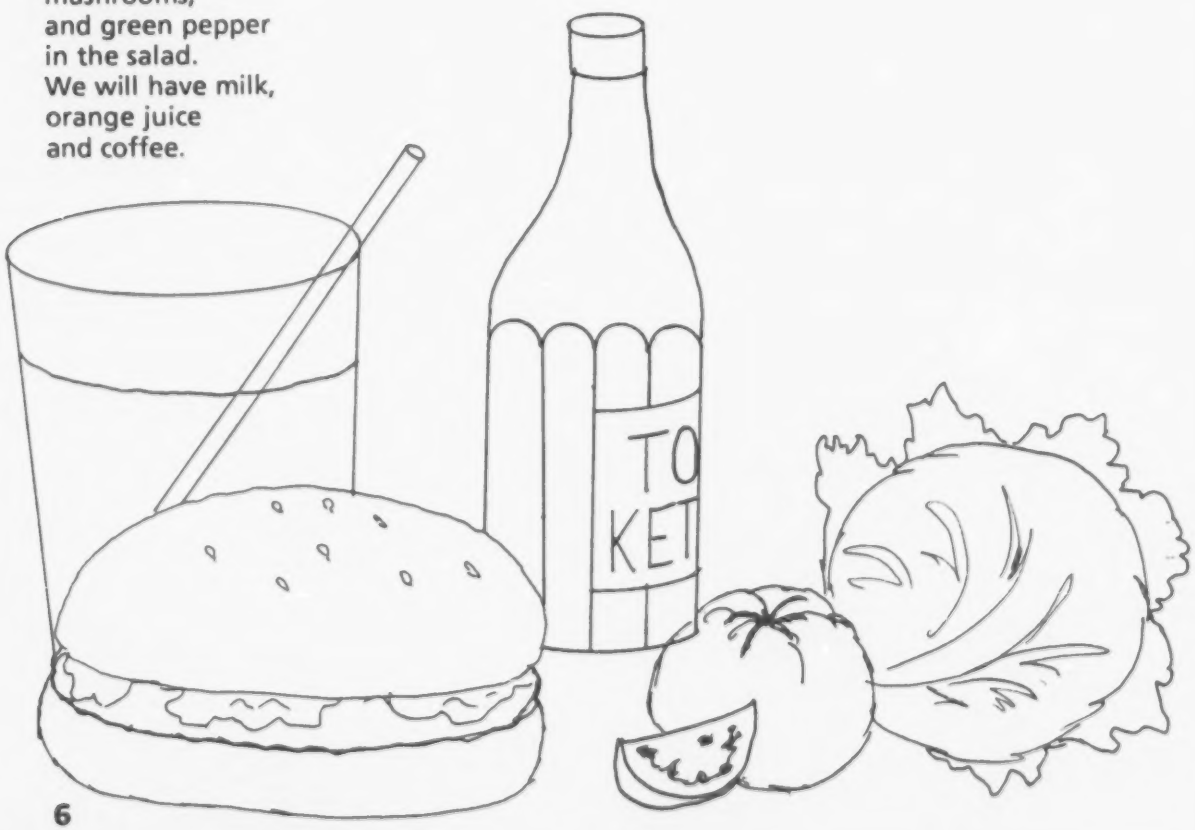
_____

Peter's Day

by Peter Matsushima

coffee	dinner	salad
cook	milk	

I will cook
dinner tonight.
First
I will make
patties.
I will put
the hamburgers
in a pan.
I will put
French fries
in the oven.
Chuck and I
made the salad
last night.
We put carrots,
tomatoes,
mushrooms,
and green pepper
in the salad.
We will have milk,
orange juice
and coffee.



Peter's Day

➪ FILL IN THE MISSING WORDS

1. I will _____ dinner tonight.
2. First I will _____ patties.
3. I will _____ the hamburgers in a pan.
4. I will put French fries in the _____ .
5. Chuck and I _____ the salad last night.
6. We put carrots, tomatoes, mushrooms _____ green pepper in the salad.
7. We will have _____ , orange juice and coffee.

➪ MATCH THE WORDS

make	COOK
juice	TONIGHT
dinner	JUICE
cook	DINNER
tonight	MAKE

➪ WORD FIND: Find the words on the right inside the block of letters. Draw a circle around each one you find.

M	S	S	D	I	N	N	E	R	MILK
I	S	A	S	S	S	I	S	S	DINNER
L	S	L	S	S	S	G	S	O	SALAD
K	S	A	S	S	S	H	S	V	NIGHT
S	S	D	S	S	S	T	S	E	OVEN
S	S	C	O	O	K	S	S	N	COOK

THE STORY

1. Who will cook dinner?

_____

2. Who made the salad?

_____

3. When did they make the salad?

_____

4. What did they put in the salad?

_____

YOUR TURN — TELL ABOUT YOU

1. Do you like to cook?

_____

2. What is your favorite dinner?

_____

My Children

by Roswell Babcock

color	speech	animals
children	classes	

I have three children,
two girls
and one boy.
Jody is five now.
She will be six
October 18th.
Jynell is ten right now
and little Ronnie
is three on March 3.

Jody goes to Head Start.
She is learning
speech and
language better.
She likes to do
a lot of art work.
At night my wife and I
do decorations
for the classes
for the holidays.
Each week they go
they have a
different name tag.

Jynell is in about 5th grade.
She likes to read a lot.
She likes to read
especially about animals.

Ronnie likes
to make things,
and paste things,
and color.
When he makes things
it is
clean up time.
He gets
the glue
over his hands.

My Children

➪ FILL IN THE MISSING WORDS

1. I have _____ children.
2. two girls and one _____ .
3. Jody is _____ now.
4. She will be _____ October 18th.
5. Jynell is _____ right now.
6. and little Ronnie is _____ on March 3.

➪ MATCH THE NUMBERS

one	1
two	10
three	2
five	5
six	3
ten	6

➪ WORD FIND: Find the words on the right inside the block of letters. Draw a circle around each one you find.

B	O	Y	W	S	W	IS
W	W	W	W	I	W	BOY
T	W	W	W	X	W	BE
E	W	I	S	B	E	SIX
N	W	W	W	W	W	TEN

➪ THE STORY

1. How many children does the author have?

_____

2. What is Jody learning at Head Start?

_____

3. What does Ronnie like to do?

_____

YOUR TURN — TELL ABOUT YOU

1. How much time do you spend with children?

_____

2. What kinds of things do you like to watch children do?

_____

_____

_____

A Drop-Out

by Anonymous

grade	school	year
quit	teacher	

I quit school
in the tenth grade
two years ago.
I quit because
I didn't like
the people.
They aggravated me.
In about
the seventh grade
school started
getting harder.
The teachers
didn't do anything
to help me.

By now I know
that I need a
better education.
I looked for
somebody to
teach me.
It took a long time
to find somebody.
I finally found
the Literacy Council.
They sent me to a tutor.

In these two years
I read better.
I have gone from
Skill Book 2
to almost the end of
Skill Book 4.
I hope to
get my G.E.D.
and to get a job.

A Drop-Out

FILL IN THE MISSING WORDS

1. I quit school in the tenth grade _____ years ago.
2. I quit because I didn't _____ the people.
3. They aggravated _____ .
4. In about the seventh grade school started _____ harder.
5. The _____ didn't do anything to help me.

ANSWER YES OR NO

1.	I quit school in tenth grade.	YES	NO
2.	I liked the people at school.	YES	NO
3.	I need a better education.	YES	NO
4.	In seventh grade school was easy.	YES	NO

WORD FIND: Find the words on the right inside the block of letters. Draw a circle around each one you find.

P	Q	U	I	T	P	P	P	HARDER
S	P	P	P	P	P	P	P	BOOK
C	B	O	O	K	P	P	P	SCHOOL
H	P	T	U	T	O	R	P	QUIT
O	P	P	P	P	P	P	P	TUTOR
O	P	P	P	P	P	P	P	
L	P	H	A	R	D	E	R	

THE STORY

1. Why did the author quit school?

_____

2. Did it take the author long to find a tutor?

_____

3. Is the author going to stop studying?

_____

YOUR TURN — TELL ABOUT YOU

1. How has learning to read helped you?

_____

_____

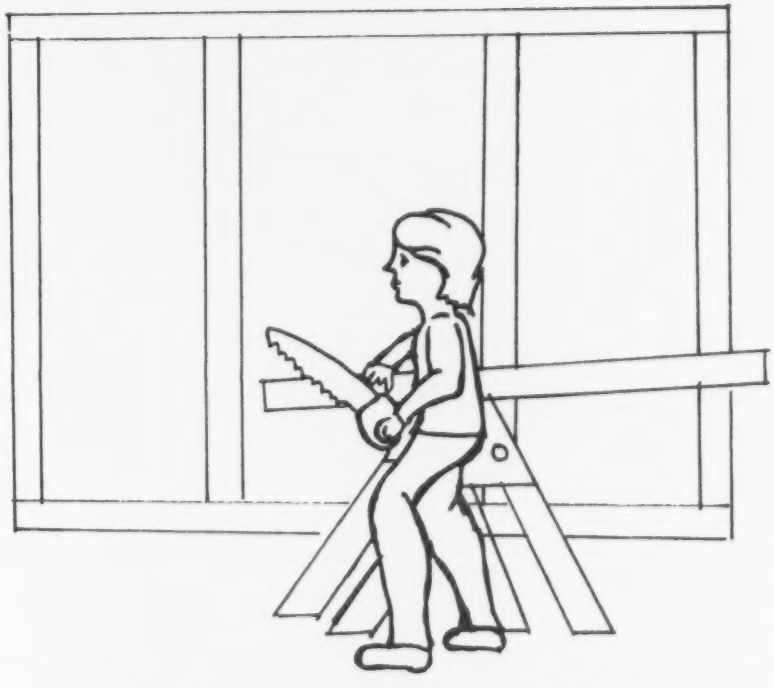
_____

Keeping Busy

by Gary Belinda

helping	busy	brothers
working	little	house

I have been busy
helping my Dad
build an addition
onto the house.
It is
thirty feet
by ten feet.
It has three rooms.
There is a
bedroom, bathroom
and porch.
It is for Brian and Jeff,
my two little brothers.
Me, my dad,
and my brother Greg
put the roof on
the other night.
We have been
working on it
for three or
four months.

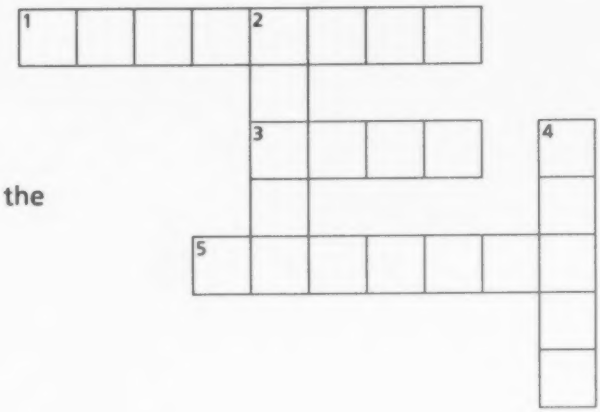


Keeping Busy

FILL IN THE MISSING WORDS

1. I have been _____ helping my dad
2. build an addition onto the _____ .
3. It is thirty feet _____ ten feet.
4. It has _____ rooms.
5. There is a bedroom, bathroom _____ porch.
6. It is for Brian and Jeff, _____ little brothers.
7. Me, my dad and my brother Greg put the _____ on the other night.
8. We have been _____ on it for three or four months.

CROSSWORD PUZZLE



Across

1. I have been helping my dad build an _____ .
3. We put the _____ on the other night.
5. I am _____ my dad.

Down

2. It has _____ rooms.
4. We put the roof on the other _____ .

WORD BANK							
three	roof	addition	hours	two	helping	porch	night

ADD *s* AND READ

One	More Than One
room	room___
month	month___
night	night___
brother	brother___

MATCH THE NUMBERS

two	3
three	2
four	30
ten	10
thirty	4

THE STORY

1. What has the author been busy doing?

_____

2. How many rooms does the addition have?

_____

3. How many brothers does the author have?

_____

YOUR TURN — TELL ABOUT YOU

1. Would you enjoy building something?

_____

2. What would be a fun project for you?

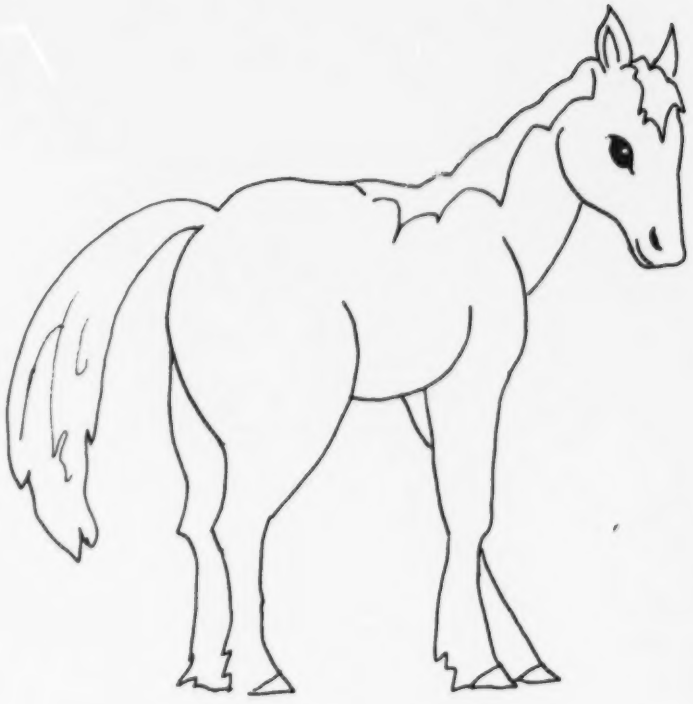
_____

Dolly

by Sarah Koston

pasture	horse	evening	field
stable	chore	morning	

Dolly is the horse
that I ride
when I have to get
the cows
from the pasture field
at 8:30 in the morning.
This chore takes
half an hour.
Then Dolly goes
into the horse barn
to eat grass.
After that
She goes
in the horse stable
for most of the day.
She eats
her horse feed
and hay
while she is there.



Dolly is a palomino.
She is a
friendly horse
to ride.
Everybody rides her.
She is a quiet horse.
She has
a long horse tail
and she has
pointed ears
and only one horseshoe
left on.
Sometimes
she gets cramps
in her legs.
She stops
to wait on me
to take her
in her pen
to put
the horse saddle
on her
when we get
the cows down
from the pasture field
after 2:30.
Dolly and I
walk side by side
every morning
and every evening too.

Dolly

➪ FILL IN THE MISSING WORDS

1. Dolly is the _____ that I ride.
2. I go up to take the _____ to the pasture field.
3. This _____ takes half an hour.
4. Dolly goes _____ the horse barn.
5. After that she goes in the horse _____ .
6. She eats her horse feed and hay _____ she is there.

➪ ADD *s* AND READ

One	More Than One
cow	cow___
field	field___
hour	hour___
barn	barn___
day	day___
tail	tail___

➪ MATCH THE OPPOSITE WORDS

up	down
day	stay
her	night
go	him

➪ WORD FIND: Find the words on the right inside the block of letters. Draw a circle around each one you find.

M	C	O	W	M	M	BARN
D	M	M	M	M	B	COW
A	M	H	A	S	A	HAS
Y	M	M	M	M	R	DAY
M	O	N	E	M	N	ONE

THE STORY

1. Where does Dolly go to eat grass?

_____

2. Is Dolly a friendly horse?

_____

3. When does the author take the cows to the pasture field?

_____

YOUR TURN — TELL ABOUT YOU

1. Did you ever ride a horse?

_____

2. Would you like to live on a farm?

_____

A Good Deed

by Howard Hazel

evening	longer	problem
teacher	thanked	

One evening
when class was over
at Vo-Tech
Harold went out
to his car.
He couldn't get in.
He had locked
his keys
in his car.
He came back
to the classroom
to ask if anyone
had a piece
of wire
to unlock his car.
In the room
were five or six
students,
two tutors,
and Mary, the teacher.
At first
no one could help.
Everyone looked
at Harold.
He later said
he was embarrassed.

I thought
about his problem
for a few seconds.
Then I said,
"I think I have
a piece of wire."
I went out
to my car
and looked
in the back seat
and on the floor.
No wire.
Finally I opened
the trunk lid
and moved stuff
around:
a spare tire,
a jack,
my tool box,
and two rags.
At last I found
a stiff
piece of wire
about two feet long,
and I gave it
to Harold.
He bent a
"u" shaped hook
on the end.

Then he took the wire
and went over
to work on his car.
I looked
in my trunk
for a longer
piece of wire
because it would
work better
to reach
the door lock.
After five
minutes or so
Harold did it.
He reached in
from the top
of the window
with the wire.

When Harold
gave the wire back
he thanked me.
That's about it.
I was glad
to be able
to help him.

A Good Deed

FILL IN THE MISSING WORDS

1. One evening when class was _____ , Harold went out to his car.
2. He couldn't _____ in.
3. He had locked his _____ in his car.
4. He came _____ to the classroom to ask if anyone had a piece of wire to unlock his car.
5. In the room _____ five or six students, two tutors and Mary, the teacher.

ADD TWO LITTLE WORDS TO MAKE A BIG WORD

class + room = _____

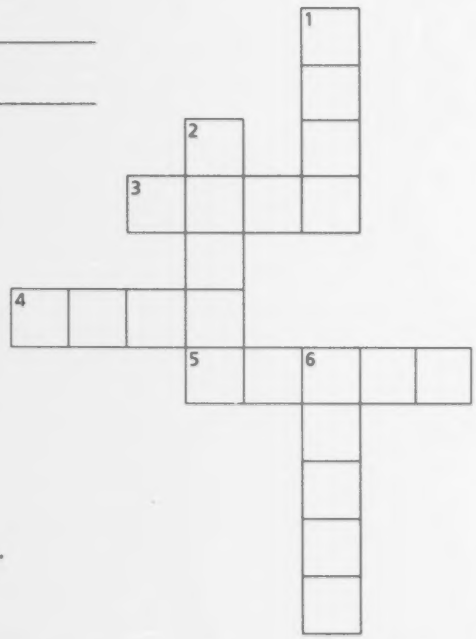
any + one = _____

door + mat = _____

door + way = _____

every + one = _____

CROSSWORD PUZZLE



Across

3. There were _____ of us.
4. He locked his _____ in the car.
5. Harold's _____ helped him.

Down

1. He needed a _____ .
2. At _____ no one could help him.
6. He opened the _____ lid.

WORD BANK					
five	wire	keys	first	tutor	trunk

THE STORY

1. What had Harold locked in the car?

_____

2. How many students were in the room?

_____

3. Who thanked the author?

_____

YOUR TURN — TELL ABOUT YOU

1. Did you ever lock your keys in your car?

_____

2. Have you helped a friend? How?

_____

_____

_____

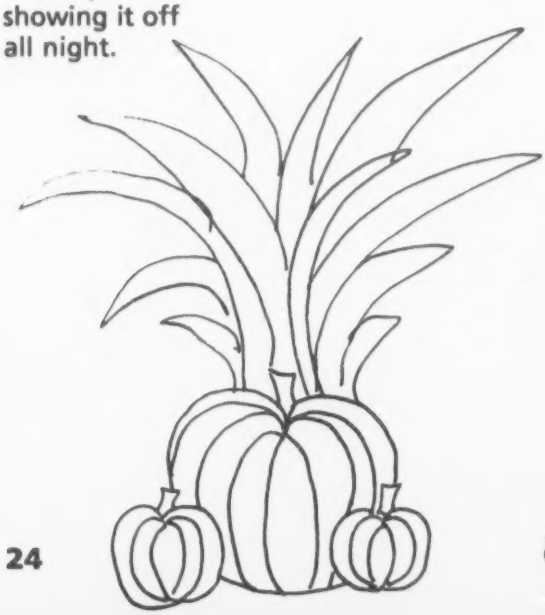
_____

The Best Thing That Ever Happened to Me On Halloween

by Margaret Cieply

picked	liked	people
dressed	fifty	

Last Halloween
I got my
engagement ring.
I had picked it out
beforehand,
but I got it that day.
Me and John
went to a big party
at a camping lodge.
We dressed up
as scarecrows.
Straw was coming out of our clothes.
There were about
fifty people there.
Everyone
liked our costumes,
but my ring drew
even more attention.
I think
my girlfriend Cheryl
was more excited
about the ring
than I was.
She kept
showing it off
all night.



The Best Thing That Ever Happened to Me On Halloween

FILL IN THE MISSING WORDS

1. Last Halloween I got my engagement _____ .
2. I had _____ it out beforehand, but I got it that day.
3. Me and John _____ to a big party at a camping lodge.
4. We dressed _____ as scarecrows.
5. There were about _____ people there.

WORD FAMILIES

ADD A LETTER AND READ

Add *r* ___ ing
Add *s* ___ ing
Add *k* ___ ing
Add *p* ___ ing
Add *w* ___ ing

ADD A BLEND AND READ

Add *br* ___ ing
Add *sl* ___ ing
Add *sw* ____ ing

MATCH THE WORDS

ring	PEOPLE
lodge	THERE
people	COSTUMES
costumes	RING
there	LODGE

➪ WORD FIND: Find the words on the right inside the block of letters. Draw a circle around each one you find.

Z	R	I	N	G	Z	MORE
Z	Z	Z	Z	Z	Z	DAY
M	E	Z	D	A	Y	ME
O	Z	Z	Z	Z	Z	GO
R	Z	O	F	F	Z	OFF
E	Z	Z	Z	Z	Z	
Z	Z	Z	G	O	T	

➪ THE STORY

1. When did the author get her engagement ring?

_____

2. Where was the party?

_____

3. How many people were there?

_____

➪ YOUR TURN — TELL ABOUT YOU

1. Do you like to go to parties?

_____

2. Do you remember a special Halloween costume?

_____

Story of Pigs

by Lyle Nearhood

call	pigs	snow
dark	help	there

I got
a phone call
one night
when the pigs got
out of the pen.
We all went over
to Houtsdale
to put the pigs
in their pens.
It snowed
over there.

It was dark
when we
went over there
to put the pigs
in their pen.
We used
flashlights
to see in the pen.
One was hard
to get in
with the other pigs.
Dad and Mom
went over with us
to put the pigs
in their pen.

Dale has
three big pigs
over at his
grandmother's.
He keeps them
over there
because
we're not allowed
to keep them
over here.
I like to help
to take care
of them.

Every other Sunday
we go over
to Houtsdale
so we can see them
growing up.

Story of Pigs

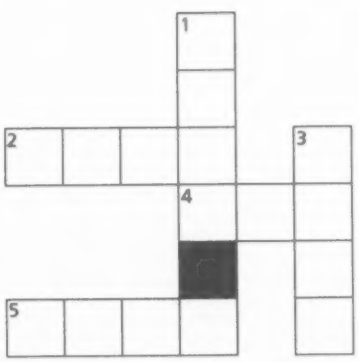
FILL IN THE MISSING WORDS

1. I got a phone _____ one night.
2. The _____ got out of the pen.
3. It _____ over there.
4. It was _____ when we went over there.
5. Dad and Mom went with us to put the pigs in their _____ .
6. I like to _____ take care of them.

ADD *s* AND READ

One	More Than One
pig	pig___
pen	pen___
light	light___
call	call____

CROSSWORD PUZZLE



Across

2. I got a phone _____ .
4. The pigs live in a_____ .
5. The_____ got out.

Down

1. I like to_____ care for them.
3. It will _____ in the winter.

WORD BANK				
call	pigs	pen	snow	helps

MATCH THE WORDS

pigs	SNOW
pen	HELP
help	CALL
dark	PIGS
snow	DARK
call	PEN

THE STORY

1. Did it snow in Houtsdale?

_____

2. How many pigs does Dale have?

_____

3. Does the author like to help take care of the pigs?

_____

YOUR TURN — TELL ABOUT YOU

1. Have you ever been around pigs?

_____

2. Would you like to take care of animals?

_____

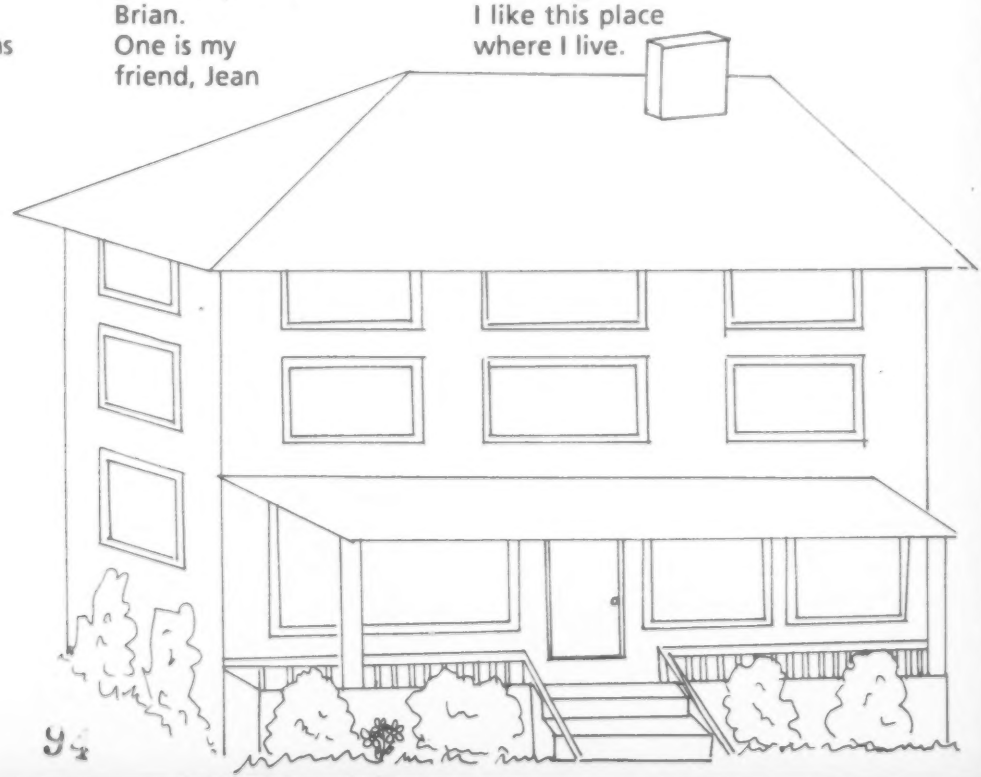
Sarah's House

by Sarah Koston

attic	picture	window
house	room	friend

I live in a big
yellow and white house
at the end
of a long lane.
The porch
is on the front
of this house.
There are three
big windows
on the front.
The door is
at the front
of the house
between the windows.
The house is three
stories high.
There is
an attic
at the top.
The next floor
has four
bedrooms.
There are five rooms
on the main floor
and a big cellar
is under
the whole house.

My favorite room
is my bedroom
I sleep
in a large bed.
I have
two dressers
and a large
wardrobe.
I have
four pictures
on my dresser.
One picture
is of Rosemary
who is
my niece.
One is my
great-nephew,
Brian.
One is my
friend, Jean
and the last one
is Sharon.
I see
fields and trees
out my
bedroom windows.
I see
the backyard
and the cornfield
and pasture fields
with the cows.
There is
a picnic table
and a long lane,
a smokehouse
and an outside
bathroom too.
There is
a hayfield
with an
outside gate.
I like this place
where I live.



Sarah's House

➪ FILL IN THE MISSING WORDS

1. I live in a big yellow and white _____ .
2. There is an _____ at the top.
3. My favorite _____ is my bedroom.
4. I have four _____ on my dresser
5. I see fields and trees out my bedroom _____ .
6. I like this _____ where I live.

➪ ADD *s* AND READ

One	More Than One
house	house __
picture	picture __
table	table __
window	window __
friend	friend __

➪ MATCH THE OPPOSITE WORDS

sleep	beginning
big	bottom
top	little
end	wake
open	shut

➪ WORD FIND: Find the words on the right inside the block of letters. Draw a circle around each one you find.

R	O	O	M	D	D	D	D	WINDOW
A	T	T	I	C	D	D	D	ATTIC
D	P	I	C	T	U	R	E	PICTURE
D	D	H	O	U	S	E	D	ROOM
D	W	I	N	D	O	W	D	HOUSE

THE STORY

1. What are the colors of Sarah's house?

_____

2. What is Sarah's favorite room?

_____

3. How many pictures does Sarah have on her dresser?

_____

YOUR TURN — TELL ABOUT YOU

1. Describe the house you live in or would like to live in.

_____

_____

_____

_____

_____

PROUD

Adult Readers

People **R**eading their **O**wn **U**nique **D**ictations

BEST COPY AVAILABLE

Book 4

Table of Contents

Making Ice Cream *by Donnie McBride* 3

A Bowhunting Day *by Eugene Rockey* 6

Sliding Down the Hill *by Donnie McBride* 9

Wreath Making Can Be Fun and Profitable *by Ed Stover* 12

Cutting Wood *by Rob Moyer* 15

The Amusement Park *by Susan Welsh* 18

My Daughter, Donna *by Martha Snyder* 21

Holding On *by Eugene Rockey* 24

Over the Holidays *by Sarah Koston* 27

A Special Day *by Martha Snyder* 30

P•R•O•U•D

Adult Readers

Book 4

(in a series of 4 books + A Guide for Teachers and Tutors)

•

A Section 353 Special Project
produced under 1990-91 grant #98-1046
"Second Wind: Enhancing the Usability
of Three Good Curriculum Projects"
by New Educational Projects, Inc.
P.O. Box 182
Lancaster, PA 17603
Tana Reiff, Project Director

•

Based on
"Project P.R.O.U.D.,
People Reading Their Own Unique Dictations,"
grant #98-5009
produced by Mid-State Literacy Council
117 E. Beaver Ave.
State College, PA 16801
Monica Kindig, Project Director

•

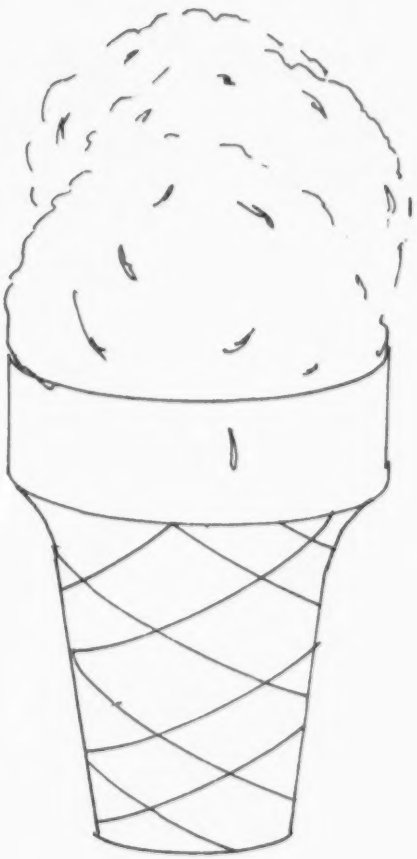
Loan copies of P•R•O•U•D Adult Readers
available from
AdvancE
Pennsylvania Department of Education
333 Market St. - 11th Floor
Harrisburg, PA 17126-0333
1-800-992-2283 in PA

Making Ice Cream

by Donnie McBride

batch	school	teacher
mistake	supplies	

The school bought
all the supplies
to make ice cream.
There were two fathers
and two mothers
and the teacher
and the new teacher
to help.
They started to make
ice cream
and took all the kids
to one room
to show them
how to mix it up.
That was when
they made the mistake
with the sugar and salt.
They used
too much salt,
and had to
throw it away.
They made
a new batch
and gave each child
in the two classes
a chance to churn
the ice cream.
It took
about twenty minutes
to churn.
Then we added
the strawberry flavor.
It was really good!



Making Ice Cream

➪ FILL IN THE MISSING WORDS

1. The school bought _____ the supplies to make ice cream.
2. There were two _____ and two mothers and the teacher and the new teacher to help.
3. They started to _____ the ice cream.
4. They used too _____ salt.
5. They made a new _____ .
6. It took about twenty _____ to churn .

➪ MATCH THE OPPOSITES

new	none
good	old
all	down
up	bad

➪ WRITE THE ROOT WORDS

fathers _____

minutes _____

started _____

added _____

➪ WORD FIND: Find the words on the right inside the block of letters. Draw a circle around each one you find.

Z	N	E	W	Z	H	Z	MIX
Z	Z	A	D	D	E	D	ADDED
M	Z	Z	Z	Z	L	Z	HELP
I	Z	Z	Z	Z	P	Z	ROOM
X	R	O	O	M	Z	Z	NEW

THE STORY

1. How many people were there to help make ice cream?

_____

2. What mistake did they make?

_____

3. What flavor ice cream did they make?

_____

4. How long did the ice cream take to churn?

_____

YOUR TURN — TELL ABOUT YOU

1. Did you ever make ice cream?

_____

2. What is your favorite flavor of ice cream?

_____

A Bowhunting Day

by Eugene Rockey

usually	track
trail	practice
because	o'clock
warm	

Bowhunting is more
than hunting for deer.
Usually you have to
practice shooting
your bow
for a week or two.
Also you should
get out in the woods
to find out
where the deer are.
When bowhunting
comes around
we usually take
my camper hunting.
We hunt
at the Nittanny Inn
on the ridge.
Sometimes we get up
at five o'clock
and go somewhere
to eat
before going hunting.

When we get
to the woods
we have
tree stands
we hunt out of.
If anybody gets
any shooting
and hits a deer
we usually wait
about an hour,
and yell for
one of the other guys
to come and
help track it down.

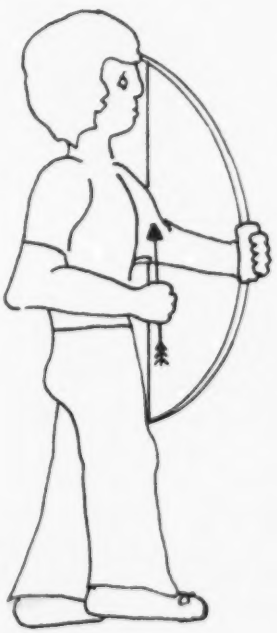
Usually if you hit
a deer with a
bow and arrow
it is very hard
to track
because of
the leaves falling,
and a deer
doesn't bleed
like it would
when it is shot
with a bow.
With a bow and arrow
you only find
a drop of blood
here and there.
If it is hit hard,
it usually stops
and you will find
a puddle of blood.
Sometimes
it will even lie down.

One of the guys hit one
and we tracked it
over the top of
the mountain.
We did not find anyplace
where it laid down.
After we tracked it
to the top of
the mountain
we lost its trail.

The guy who hit it
was disappointed
he didn't get it.
It was a nice spike.
Only thing
we could figure out
he didn't hit the deer
in any vital spot.

Usually at eleven o'clock
we meet back
at the camper
because most of the deer
have come up
from the fields.
Then we figure out
where we are going
to hunt the next day.

Bowhunting is
a lot of fun
because it usually
is warm out
and it takes skill
to shoot a deer
with a bow
and that is why
I like to bow hunt.



A Bowhunting Day

FILL IN THE MISSING WORDS

1. Bowhunting is more _____ hunting for deer.
2. You have to _____ shooting your bow.
3. When we _____ to the woods we have tree stands we hunt out of.
4. With a bow _____ arrow you only find a drop of blood here and there.
5. Bowhunting is a lot of fun because it usually is warm out and it _____ skill to shoot a deer with a bow.

ADD *ing* AND READ

hunt	hunt _____
shoot	shoot_____
stand	stand_____
yell	yell_____
bleed	bleed _____

MATCH OPPOSITES

stop	in
run	go
find	lose
up	walk
out	down
come	start

THE STORY

1. Why does the author like bowhunting?

_____

2. Is there much blood when you use a bow and arrow?

_____

3. Is bowhunting usually done in cold weather?

_____

YOUR TURN — TELL ABOUT YOU

1. Do you ever go hunting?

_____

2. Did you ever use a bow and arrow?

_____

3. Do you like to eat venison?

_____

4. What winter activities do you like?

_____

Sliding Down the Hill

by Donnie McBride

Friday	sliding	wrist
hour	standing	

Last Friday evening
I saw the kids
sliding down
over the hill.
Some of them
were standing up
sliding down the hill.
I took Susie and Donnie
outside to slide.
We were out
about an hour
when the kids
got cold,
so the little kids
all went back
inside the house.
That's when
I decided
to slide down
standing up.
I went
the whole way down
all right,
but when
I went to turn,
I started
to slide again.
Then I fell
on my wrist.
That's how
I hurt it.

106

Sliding Down the Hill

FILL IN THE MISSING WORDS

1. I saw the _____ sliding down the hill.
2. I took Susie and Donnie outside to _____ .
3. We were out about an _____ .
4. The kids got _____ .
5. I decided to slide _____ standing up.
6. I _____ on my wrist.

WORD FAMILIES

ADD A LETTER AND READ

add *m*	___old	add *n*	___ook
add *f*	___old	add *l*	___ook
add *t*	___old	add *c*	___ook
add *g*	___old	add *t*	___ook
add *c*	___old		

WORD FIND: Find the words on the right inside the block of letters. Draw a circle around each one you find.

H	F	R	I	D	A	Y	M	WRIST
O	M	W	R	I	S	T	M	HOUR
U	M	M	M	M	M	M	M	FRIDAY
R	S	L	I	D	I	N	G	SLIDING
S	T	A	N	D	I	N	G	STANDING

THE STORY

1. When did the author see the kids sliding?

_____

2. How did the author slide down the hill?

_____

3. How did the author hurt his wrist?

_____

YOUR TURN — TELL ABOUT YOU

1. Do you enjoy sled riding?

_____

2. Did you ever slide down a hill standing up?

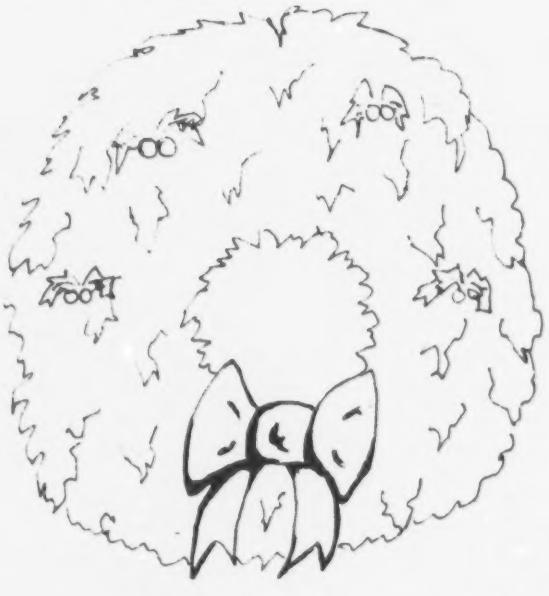
_____

Wreath Making Can Be Fun and Profitable

by Ed Stover

Christmas	money	stuff	gifts
trailing	extra	dead	

Every Christmas
I make extra money
by making
Christmas wreaths.
I go to the woods
to find
trailing pine
or crow's feet.
I pull it
and put it
in bags.
I take it home
and pull out
the dead stuff.
I tie bunches
together and
weave them
on a wire rim.
I made 24 bundles
so I will have a nice full wreath.



I give some wreaths
for gifts and sell some.
I enjoy
making them and
I like
having extra money
to buy
Christmas gifts.

Wreath Making Can Be Fun and Profitable

FILL IN THE MISSING WORDS

1. Every _____ I make extra money by making Christmas wreaths.
2. I go to the woods to find trailing _____ or crow's foot.
3. I pull it and put it in _____ .
4. I _____ it home and pull out the dead stuff.
5. I _____ bunches together and weave them on a wire rim.
6. I make 24 _____ so I will have a nice full wreath.

WORD FAMILIES

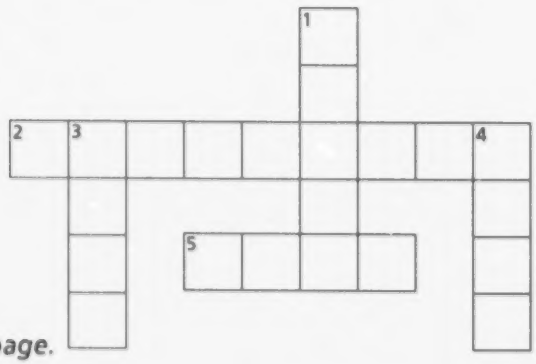
ADD A LETTER AND READ

add *f*	___ag	add *r*	___ag
add *g*	___ag	add *s*	___ag
add *h*	___ag	add *t*	___ag
add *l*	___ag	add *w*	___ag
add *n*	___ag		

ADD A BLEND AND READ

add *br*	___ag
add *fl*	___ag
add *sh*	___ag
add *st*	___ag
add *sw*	___ag

CROSSWORD PUZZLE



Across

2. I make_____ wreaths.
5. I pull out the_____ stuff.

Down clues and Word Bank are on the next page.

Down

1. I make _____ money.
3. I take the crow's foot _____ .
4. I _____ some wreaths.

WORD BANK				
Christmas	home	extra	sell	dead

THE STORY

1. How does the author make extra money?

_____

2. Where does the author find trailing pine or crow's feet

_____

3. What does the author do with his wreaths?

_____

YOUR TURN — TELL ABOUT YOU

1. Do you make any Christmas gifts?

_____

2. Did you ever make a wreath?

_____

3. Do you think this would be a good way to make money? Why or why not?

_____

4. What other hobbies might be both fun and profitable?

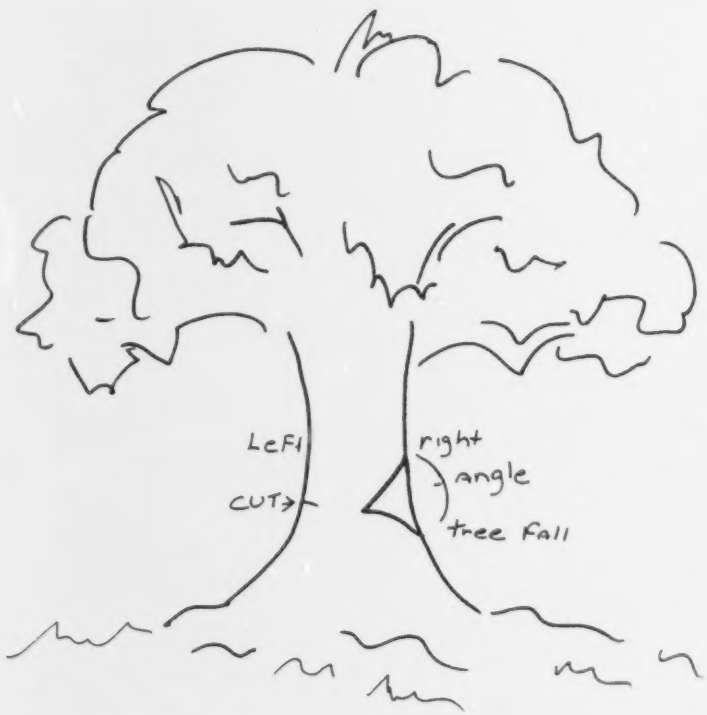
_____

Cutting Wood

by Rob Moyer

careful	direction	power
chain	cutting	

Last Saturday
when I was cutting wood
the chain flew off
the bar of the
power saw.
That was my
first experience
of this kind
and I hope
my last.
It makes you think
how careful
you need to be
using a power saw
on angle cuts.
Cutting tree tops
can be
dangerous.
To cut a tree down
you cut a half moon
in the direction
you want
the tree to fall.
Then you go
on the other side
and saw
in the direction
of the half moon.



Cutting Wood

FILL IN THE MISSING WORDS

1. Last Saturday I was _____ wood.
2. The chain flew _____ the power saw.
3. That was my first _____ of this kind.
4. And I _____ my last.
5. Cutting tree _____ can be dangerous.
6. To cut a tree down you cut a half _____ .

WORD FAMILIES

ADD A LETTER AND READ

Add *b* ___ar

Add *c* ___ar

Add *f* ___ar

Add *m* ___ar

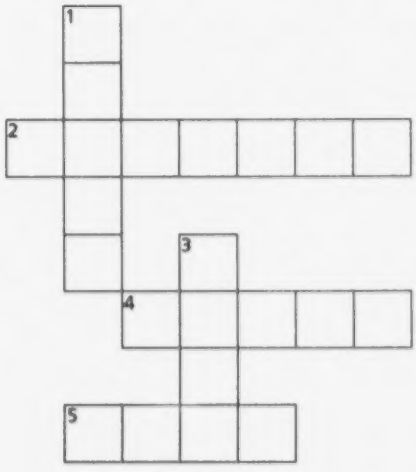
Add *t* ___ar

ADD A BLEND AND READ

Add *sp* __ar

Add *st* __ar

CROSSWORD PUZZLE



Across

2. Be _____ using a power saw.
4. I cut the tree with a _____ saw.
5. Go to the other _____.

Down

1. The _____ flew off the saw.
3. I was cutting _____.

Word Bank is on the next page.

WORD BANK				
power	chain	side	careful	wood

THE STORY

1. What happened to the chain saw?

_____

2. What should you always check before using a power saw?

_____

3. Why do you need to cut a half moon in the tree?

_____

YOUR TURN — TELL ABOUT YOU

1. What tools have you worked with?

_____

2. In what other jobs would you use these tools?

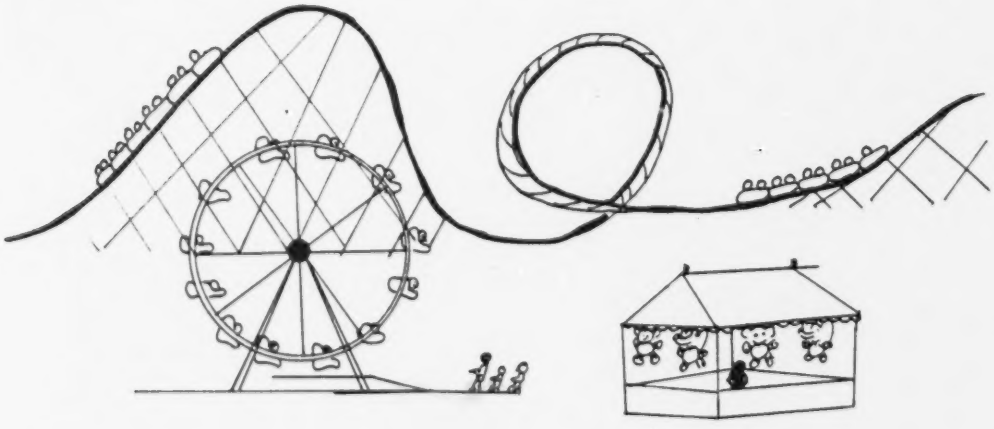
_____

The Amusement Park

by Susan Welsh

amusement	entertainment
rides	couple
enjoy	sister

We went to
Lakemont
a couple of years ago
for the first time.
It is a big amusement park.
I had a great time.
I got on
a lot of rides.
I rode
the ferris wheel
for the first time
and also
the big roller coaster.
I got on
the bumper cars
with my sisters.
Most of all,
I enjoyed myself.
I also enjoyed the food
and the entertainment.
I hope some day
we will go back there.



The Amusement Park

FILL IN THE MISSING WORDS

1. We went to Lakemont a _____ of years ago.
2. It is a big _____ park.
3. I had a _____ time.
4. I got on a lot of _____ .
5. I rode the ferris wheel for the _____ time.
6. I got on the bumper cars with my _____ .
7. I enjoyed the food and the _____ .

WORD FAMILIES

ADD A LETTER AND READ

Add *c* ___ot

Add *d* ___ot

Add *g* ___ot

Add *l* ___ot

Add *n* ___ot

WORD FIND: Find the words on the right inside the block of letters. Draw a circle around each one you find.

E	N	T	E	R	T	A	I	N	M	E	N	T	ENJOY
N	K	K	T	I	M	E	K	K	K	K	K	K	TIME
J	K	K	K	D	K	K	K	K	K	K	K	K	ENTERTAINMENT
O	K	K	K	E	K	K	K	K	K	K	K	K	SISTERS
Y	K	K	K	S	I	S	T	E	R	S	K	K	RIDES

THE STORY

1. Where did the author go?

_____

2. What rides did she go on?

_____

3. Did she have a good time?

_____

YOUR TURN — TELL ABOUT YOU

1. Would you enjoy going to an amusement park?

_____

2. What would be your favorite ride?

_____

My Daughter, Donna

by Martha Snyder

children	daughter	talk
allow	smile	

I live with a man named
Meyer Brungard.
He is about
73 years old.
We live
in his house
in Rebersburg.
I would like
to move because
my daughter
is not allowed
to come home.
Donna, my daughter,
lives in State College
in a home called
Strawberry Field.
She is
seventeen years old.
She works for
day care
from nine o'clock
to twelve o'clock.
She likes it
because she reads
to the children
and they like her.

Donna is short
and has black hair
and brown eyes.
I haven't seen her
in a long time,
but she usually calls me
once a week.
She had a baby boy.
His name is Bobby.
He weighed
five pounds,
9 1/2 ounces
and is
seventeen inches long.
He had a lot of hair.
When she sees him,
he smiles at her.
She said he is growing.

Donna has become
a very good cook.
She made an apple pie,
homemade pizza,
and all kinds of cakes.

Yesterday
I visited Donna
for about two hours.
We played pool.
We ate the pie
and talked.
We enjoyed
the afternoon.

My Daughter, Donna

FILL IN THE MISSING WORDS

1. I _____ with a man named Meyer Brungard.
2. He is _____ 73 years old.
3. My daughter is not _____ to come home.
4. Donna, my _____ , lives in State College.
5. She reads to the _____ .
6. Donna has _____ a good cook.

MATCH THE WORDS

child	VISIT
talk	CHILD
visit	ALLOW
smile	DAUGHTER
daughter	SMILE
allow	TALK

WORD FIND: Find the words on the right inside the block of letters. Draw a circle around each one you find.

Q	Q	V	Q	Q	Q	VISIT
C	H	I	L	D	Q	TALK
Q	Q	S	Q	Q	Q	SMILE
S	M	I	L	E	Q	ALLOW
Q	Q	T	A	L	K	CHILD
A	L	L	O	W	Q	

THE STORY

1. Why does the author want to move?

_____

2. How old is Donna?

_____

3. What is the name of Donna's baby?

_____

➪ YOUR TURN — TELL ABOUT YOU

1. How do you feel about working with children?

_____

2. What type of work do you prefer?

_____

Holding On

by Eugene Rockey

blowing	swaying	thirty	platform
forth	limbs	forty	comfortable

I was crawling up
in the tree stand.
The wind was blowing.
The tree was blowing
back and forth.
It was hard
to be comfortable
up there,
when the tree
was swaying
back and forth.
I was about
thirty or forty feet
in the air.
I was sitting
on a little piece
of platform,
so I could
stand on it
to hold on.
With the limbs
being so far apart
and with the gun
it made it hard
to get back down.
It was
a little scary
being up there.
With the wind blowing
and the tree swaying
it made you feel
a little wary.

FILL IN THE MISSING WORDS

1. I was crawling up in the tree _____ .
2. The _____ was blowing.
3. _____ was blowing back and forth.
4. I was sitting on a piece of _____ .
5. It was hard to be _____ up there.
6. The tree was _____ .

WORD FAMILIES

ADD A LETTER AND READ

	gun	black	
add r	___un	add l	___ack
add f	___un	add t	___ack
add s	___un	add s	___ack
add p	___un	add h	___ack
add g	___un	add r	___ack

WRITE THE ROOT WORD

crawling	_____	running	_____
blowing	_____	sitting	_____
standing	_____		

WORD FIND: Find the words on the right inside the block of letters. Draw a circle around each one you find.

B	Z	Z	F	Z	Z	Z	TREE
L	T	R	E	E	Z	Z	GUN
O	Z	Z	E	G	U	N	BLOW
W	S	T	A	N	D	Z	STAND
Z	A	I	R	Z	Z	Z	

THE STORY

1. Where was the author crawling?

_____

2. What was the author sitting on?

_____

3. What was the tree doing?

_____

YOUR TURN — TELL ABOUT YOU

1. Did you ever go hunting?

_____

2. Have you ever been scared?

_____

Over the Holidays

by Sarah Koston

restaurant	children
television	morning

I left State College
on the bus
to go out
to Pittsburgh
to visit
my sister, Mary
and her family
for Christmas.

I took a picture
of my niece, Marian,
and her children,
Brian and Crystal.

Mary's husband, Chuck,
took us
to see the lights
all around Pittsburgh.

My sister and I
went Christmas shopping
on December 24.
After the children
went to bed,
my sister and I
wrapped Christmas gifts
and put them
under the Christmas tree.

The next morning
I woke up and
took a bath.
My sister
had to work
on Christmas Day.
Brian and Crystal,
came up to see us
on Christmas Day.
I helped my sister, Mary,
to get supper
for the children to eat.
I helped her
wash dishes too.

I went
to the grocery store
with my sister
and then all of us
watched television.
My sister fell asleep
on the couch
because she was so tired
from work,
so she had to sleep.
We all fell asleep
in the bedroom.
I spent four days
before I came
back home
on December 29.

Over the Holidays

➪ FILL IN THE MISSING WORDS

1. I left State College on the _____ .
2. I took a _____ of my niece.
3. My sister and I went Christmas _____ .
4. The next morning I woke up and took a _____ .
5. My _____ had to work on Christmas Day.

➪ MATCH THE OPPOSITE WORDS

in	bad
good	over
under	out
after	dry
wet	before

➪ WORD FIND: Find the words on the right inside the block of letters. Draw a circle around each one you find.

W	L	I	G	H	T	S	WORK
O	W	W	B	U	S	L	VISIT
R	W	D	W	W	W	E	LIGHTS
K	W	A	W	W	W	E	SLEEP
W	W	Y	W	W	W	P	DAYS
V	I	S	I	T	W	W	BUS

➪ THE STORY

1. How did the author go to Pittsburgh?

_____

2. Whom did she go visit?

_____

3. What special day did the author and her family spend together?

_____

YOUR TURN — TELL ABOUT YOU

1. Did you ever visit a big city over the holidays?

_____

2. What is the best thing about the holidays for you?

_____

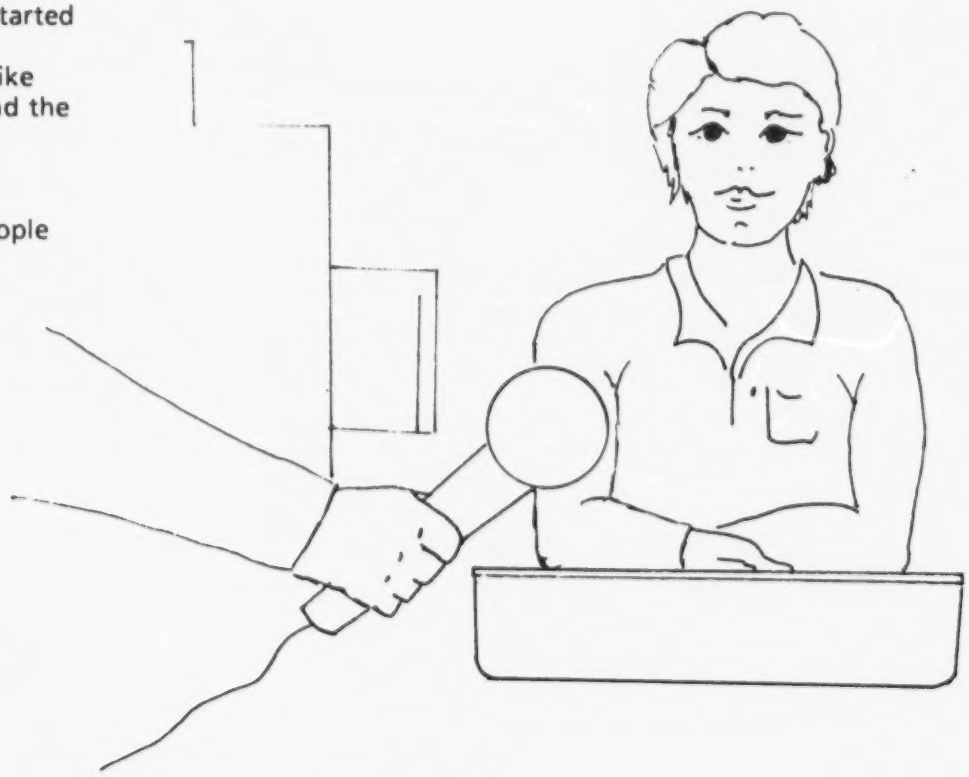
A Special Day

by Martha Snyder

class	people	television
filming	special	area

This was
a special day
in our class today
in Millheim.
Some people
from the television
station in
State College
came to our class.
There were
bright lights.
They were
filming us
while we were working
in our books.
Then they asked me
questions about
how I got started
in class
and how I like
the class and the
people.
I really like
the class
and the people
because they are
very friendly
and I'm learning
so much.

The project
by Penn State
University
will be shown
on television
in March.
This film tells
about adult
education
in our area.



A Special Day

FILL IN THE MISSING WORDS

1. This was a _____ day.
2. Some _____ from the television station in State College came to our class.
3. They were _____ us while we were working in our books.
4. I really like the _____ .
5. The project will be shown on _____ .

WORD FAMILIES

ADD A LETTER AND READ

Add *l* ____ight
Add *f* ____ight
Add *n* ____ight
Add *m* ____ight
Add *r* ____ight
Add *s* ____ight
Add *t* ____ight

MATCH THE OPPOSITE WORDS

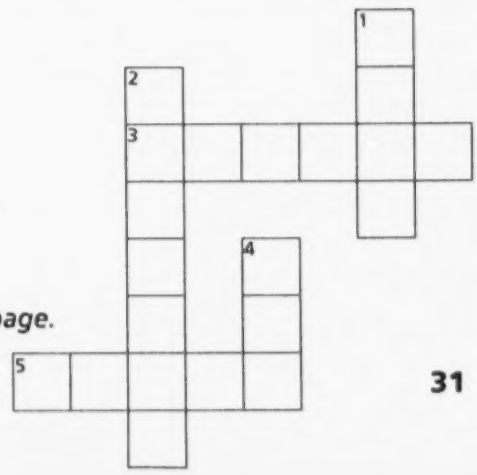
today	play
light	night
day	yesterday
work	dark
like	hate

CROSSWORD PUZZLE

Across

3. Some _____ came to class.
5. I like my _____ .

Down clues and Word Bank are on the next page.



Down

1. You use _____ in a camera.
2. Today was a _____ day.
4. Today _____ a special day.

WORD BANK				
people	film	special	was	class

➪ THE STORY

1. Who came to the author's class?

_____

2. What did the people ask the author?

_____

➪ YOUR TURN — TELL ABOUT YOU

1. Have you ever watched a television show being filmed?

_____

2. Tell about a special day in your life.

_____

_____

_____

_____

_____

_____

_____

_____

_____